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CATALOGUE FOR SEPTEMBER 2010

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Key: FCD = Folder & CD, CDO = CD Only, FCDUP = Upgrade CD & Folder, CDUP = Upgrade CD Only						NEW		UPGRADE	
ACCOUNTING						FCD	CDO	FCDUP	CDUP
Unit	L	C	V	Title					
	1874	4	4	Complete IRD employer requirements for PAYE, FBT and GST		\$424	\$349	\$254	\$204
U	7359	1	2	4 Explain the nature of accounting and business entities (Proposed exp Dec 2012)		\$334	\$259	\$209	\$159
	7360	1	3	5 Process financial information to a trial balance using the double entry system (Proposed exp Dec 2011)		\$205	\$130	\$130	\$80
	7361	1	4	4 Prepare financial statements for a sole proprietor (Proposed exp Dec 2011)		\$210	\$135	\$132	\$82
	7362	1	4	4 Analyse, interpret, and present the financial information of sole proprietors (Proposed exp Dec 2011)		\$210	\$135	\$132	\$82
U	7363	1	3	4 Process financial information using a cash based system (Proposed exp Dec 2011)		\$205	\$130	\$130	\$80
	7367	2	4	4 Review the control and accounting procedures for an accounts receivable sub-system		\$364	\$289	\$224	\$174
U	7373	2	3	4 Account for community organisations		\$354	\$279	\$219	\$169
	7374	3	4	4 Explain the conceptual basis of accounting for reporting entities		\$384	\$309	\$234	\$184
N	7377	3	4	4 Describe and prepare the financial statements for a company		\$384	\$309	\$234	\$184
	7378	3	3	4 Analyse and interpret company financial statements		\$374	\$299	\$229	\$179
ACCOUNTING - ASSESSMENTS ONLY						FCD	CDO	FCDUP	CDUP
Unit	L	C	V	Title					
	7364	1	3	4 Manage personal finances (Proposed exp Dec 2011)		\$79	\$49	\$58	\$28
	7365	1	3	4 Examine skills and factors in operating a small business (Proposed exp Dec 2011)		\$79	\$49	\$58	\$28
	7368	2	4	4 Review the control and accounting procedures for an accounts payable sub-system		\$144	\$114	\$94	\$64
	7380	3	3	4 Recognise and examine management control concepts		\$149	\$119	\$99	\$69
ADULT EDUCATION AND TRAINING						FCD	CDO	FCDUP	CDUP
Unit	L	C	V	Title					
N	4098	4	6	5 Use standards to assess candidate performance (assessment only)		\$169	\$139	\$114	\$84
	7091	4	4	3 Facilitate adult learning in New Zealand's cultural environment*		\$424	\$349	\$254	\$204
	7096	4	8	2 Deliver learning presentations to adult learners*		\$444	\$369	\$264	\$214
	7097	5	8	2 Facilitate interactive learning sessions for adults*		\$454	\$379	\$284	\$234

ADULT EDUCATION AND TRAINING

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	7108	4	8	2	Deliver on-job training to adults*	\$444	\$369	\$264	\$214
N	10472	4	5	3	Demonstrate knowledge of support systems required for the provision of open, flexible, and networked learning (OFNL)	\$424	\$349	\$254	\$204
N	11280	6	9	3	Manage the assessment process for an organisation (Assessment only)	\$194	\$164	\$129	\$99
N	11281	4	3	4	Prepare candidates for assessment (Assessment only)*	\$159	\$129	\$104	\$74
N	11551	5	6	3	Moderate assessment (Assessment only)	\$179	\$149	\$119	\$89
N	11552	5	6	3	Design assessment (Assessment only)	\$179	\$149	\$119	\$89
N	18203	4	3	3	Verify evidence for assessment for candidate (Assessment only)	\$159	\$129	\$104	\$74
	19444	4	8	1	Deliver group training sessions to adults*	\$444	\$369	\$264	\$214

BUSINESS (MANAGEMENT) - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	7456	6	10	3	Develop and strengthen supplier relationships	\$199	\$169	\$134	\$104

BUSINESS - MARKETING

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	2926	4	10	3	Apply marketing principles to enterprise activities*	\$454	\$379	\$269	\$219

BUSINESS - SMALL BUSINESS MANAGEMENT

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	18956	4	6	1	Demonstrate knowledge of financial management for a small operational business*	\$434	\$359	\$259	\$209

BUSINESS ADMINISTRATION

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	101	1	3	5	Develop and use keyboarding skills to enter text* <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$334	\$259	\$209	\$159
U	102	1	3	5	Consolidate keyboarding skills and produce accurate text*	\$334	\$259	\$209	\$159
	103	2	3	5	Use data entry skills to input computer data* <i>- Available for Ms Access Xp OR Ms Office 2007</i>	\$354	\$279	\$219	\$169
U	107	2	5	5	Apply language and text processing skills to produce communications* <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$364	\$289	\$224	\$174
	108	3	5	5	Apply language and text processing skills to produce business documents*	\$384	\$309	\$234	\$184
U	109	4	10	5	Apply language and text processing skills to produce specialist documents*	\$454	\$379	\$269	\$219
U	111	2	5	5	Use a word processor to produce documents* <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$364	\$289	\$224	\$174
U	112	3	5	5	Produce information using word processing functions* <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$384	\$309	\$234	\$184
	113	4	10	5	Produce information using advanced word processing functions* <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$454	\$379	\$269	\$219
	121	2	5	5	Use office administration and communication systems*	\$364	\$289	\$224	\$174
U	122	3	5	5	Provide office reception services*	\$384	\$309	\$234	\$184
	123	3	5	5	Use office administration, copying, and telecommunication systems and processes*	\$384	\$309	\$234	\$184
U	327	2	4	5	Document business transactions*	\$364	\$289	\$224	\$174
	328	3	3	5	Identify the requirements for a financial record system*	\$374	\$299	\$229	\$179
	329	2	4	5	Process financial information for cash transactions*	\$364	\$289	\$224	\$174

BUSINESS ADMINISTRATION

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	330-11 622	4	25	5	Complete accounting procedures and produce financial statements AND Explain the nature of accounting systems and prepare financial statements for entities. (Uses MYOB)*	\$724	\$604	\$429	\$349
U	331-33 2-333	3	15	5	Combined Teaching & Assessment Package for Unit Standards 331, 332, 333. (Uses MYOB)*	\$829	\$649	\$504	\$384
	334	3	5	5	Operate and administer inventory systems*	\$384	\$309	\$234	\$184
N	335	4	6	6	Prepare computerised payroll and related administration records. (Uses MYOB)* - Available for Myob	\$434	\$359	\$259	\$209
	12883	1	3	4	Enter and manage text for generic text and information management - Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP	\$334	\$259	\$209	\$159
U	12884	2	3	4	Create documents and manage files for generic text and information management - Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP	\$354	\$279	\$219	\$169
U	12885	2	6	4	Create and enhance documents combining text and images for generic text and information management - Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP	\$374	\$299	\$229	\$179
U	12886	3	6	4	Customise software features to manipulate text for generic text and information management - Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP	\$394	\$319	\$239	\$189
U	12887	3	6	4	Integrate text and images and refine file management for generic text and information management (Using MS Publisher) - Available for MS Office 2000 OR MS Office 2003 OR Ms Office 2007 OR MS Office XP	\$394	\$319	\$239	\$189
	16677	1	1	2	Key in text at 15 words per minute (wpm)*	\$334	\$259	\$209	\$159
	16678	2	1	2	Key in text at 25 words per minute (wpm)*	\$354	\$279	\$219	\$169

BUSINESS ADMINISTRATION - ASSESSMENTS ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	16679	3	1	2	Key in text at 35 words per minute (wpm)*	\$149	\$119	\$99	\$69
	16680	4	1	2	Key in text at 50 words per minute (wpm) (Assessment only)*	\$159	\$129	\$104	\$74
	21862	4	8	1	Demonstrate knowledge of management administrative services*	\$174	\$144	\$119	\$89
	21863	5	10	1	Provide and evaluate management administrative services*	\$189	\$159	\$129	\$99

BUSINESS OPERATIONS AND DEVELOPMENT

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	8085	3	4	4	Demonstrate knowledge of quality and its management*	\$384	\$309	\$234	\$184
	8087	3	5	4	Use core quality management tools (Must be assessed in the workplace)*	\$384	\$309	\$234	\$184
	18337	4	5	2	Plan, organise, and evaluate training and development activities for a workplace team*	\$424	\$349	\$254	\$204
	19796	4	6	2	Demonstrate knowledge of employment law*	\$434	\$359	\$259	\$209
	22860	3	3	1	Analyse a production process issue in a business organisation and evaluate potential solutions.*	\$374	\$299	\$229	\$179
	22861	3	3	1	Analyse stakeholder conflict in a business organisation and evaluate potential solutions*	\$374	\$299	\$229	\$179

BUSINESS OPERATIONS AND DEVELOPMENT - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	8077- A	3	4	5	Participate in a team to achieve specified quality improvement objectives (Workplace Assessment for Adults)*	\$154	\$124	\$104	\$74

BUSINESS OPERATIONS AND DEVELOPMENT - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	18336	4	5	2	Demonstrate and apply knowledge of team-building skills (Assessment only)*	\$164	\$134	\$109	\$79
	23394	5	4	1	Plan for and carry out staff selection*	\$174	\$144	\$114	\$84
	23395	4	3	1	Participate in staff selection processes*	\$159	\$129	\$104	\$74

BUSINESS STUDIES

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	22843	1	2	1	Demonstrate knowledge of business structures and statements of intent (Unit expires Dec 2010)*	\$205	\$130	\$130	\$80
	22845	1	1	1	Demonstrate knowledge of stakeholders in a business organisation (Unit expires Dec 2010)*	\$205	\$130	\$130	\$80
	22847	1	2	1	Demonstrate knowledge of enterprising behaviour, innovation, and entrepreneurship in business contexts*	\$334	\$259	\$209	\$159
	22850	2	2	1	Demonstrate and apply knowledge of marketing in business*	\$354	\$279	\$219	\$169
	22851	2	2	1	Analyse business organisations in relation to their features*	\$354	\$279	\$219	\$169
	22852	2	2	1	Demonstrate and apply knowledge of business production processes*	\$354	\$279	\$219	\$169
	22853	2	2	1	Describe and analyse the impact of external factors affecting New Zealand Business Organisations*	\$354	\$279	\$219	\$169
	22854	2	2	1	Apply innovative thinking techniques within a business context*	\$354	\$279	\$219	\$169
	22855	2	3	1	Plan for an ongoing business activity*	\$354	\$279	\$219	\$169
	22856	2	5	1	Carry out a planned ongoing business activity*	\$364	\$289	\$224	\$174
	22857	3	3	1	Analyse a marketing issue in a business organisation and evaluate potential solutions*	\$374	\$299	\$229	\$179
	22858	3	3	1	Evaluate the impact of change on business organisations' operations and strategic objectives*	\$374	\$299	\$229	\$179
U	22859	3	3	1	Analyse a human resource management issue in a business organisation and evaluate potential solutions*	\$374	\$299	\$229	\$179
	22862-22863	3	12	1	Combined Teaching and Assessment Package for 22862 (L3,C4) and 22863 (L3,C8)*	\$629	\$509	\$249	\$204

CHRISTIAN STUDIES

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	5989	2	4	4	Identify the key content and themes of the Bible with reference to selected books	\$364	\$289	\$224	\$174
	6043	2	4	4	Discuss and understanding of God's calling, to a range of vocations, ministries, and specific tasks	\$364	\$289	\$224	\$174
	9970	2	6	5	Describe a commonly held Christian understanding of Christian beliefs and explain their importance	\$374	\$299	\$229	\$179

CLASSICAL STUDIES - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	7595	2	4	3	Explain and examine aspects of Greek mythology including the gods	\$144	\$114	\$94	\$64
	7601	2	4	3	Explain the career of a major political figure in the classical world	\$144	\$114	\$94	\$64
	7605	2	4	3	Examine works of classical architecture and sculpture, and the influence of classical architecture	\$144	\$114	\$94	\$64

COMMUNICATION SKILLS

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
N	1272	3	2	7	Read efficiently to gain maximum information in time spent. (This unit expires in December 2013.)	\$374	\$299	\$229	\$179

COMMUNICATION SKILLS

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	1273	1	4	6	Express own ideas in writing and write an original story	\$344	\$269	\$214	\$164
	1277	2	3	5	Communicate information in a specified workplace*	\$354	\$279	\$219	\$169
	1279	3	3	4	Write in plain English	\$374	\$299	\$229	\$179
	1280	2	2	5	Use graphics in communication	\$354	\$279	\$219	\$169
	1291	1	20	6	Participate in conversations with known people. (This unit is expiring in December 2010.)*	\$225	\$150	\$140	\$90
	1293	1	2	5	Be interviewed in an informal one-to-one face-to-face interview*	\$334	\$259	\$209	\$159
	1294	2	2	5	Be interviewed in a formal interview*	\$354	\$279	\$219	\$169
	1296	3	3	4	Interview in an informal one-to-one situation*	\$374	\$299	\$229	\$179
	1297	4	5	4	Interview in a formal situation	\$424	\$349	\$254	\$204
	1299	2	4	7	Be assertive in a range of specified situations*	\$364	\$289	\$224	\$174
	1304	3	2	7	Communicate with people from other cultures*	\$374	\$299	\$229	\$179
	1307	3	3	5	Speak to a specified audience in a predictable situation*	\$374	\$299	\$229	\$179
	1312	3	3	4	Give oral instructions in the workplace*	\$374	\$299	\$229	\$179
	2977	1	4	5	Read texts for practical purposes (Expires on 31 December 2013-replaced with 25060)	\$344	\$269	\$214	\$164
	2987	1	20	5	Read independently texts to gain knowledge (expires Dec 2010 - replaced by 25060)*	\$225	\$150	\$140	\$90
U	2989	2	3	4	Select, assess, and read texts to gain knowledge	\$354	\$279	\$219	\$169
	2990	3	4	5	Read texts to research information	\$384	\$309	\$234	\$184
	3483	1	2	5	Fill in a form	\$334	\$259	\$209	\$159
	3485	1	12	5	Write presenting information. (This unit is expiring in December 2010.)*	\$225	\$150	\$140	\$90
	3488	2	6	4	Write business correspondence for a workplace	\$374	\$299	\$229	\$179
	3490	1	2	5	Complete an incident report	\$334	\$259	\$209	\$159
	3491	3	4	5	Write a report	\$384	\$309	\$234	\$184
	3492	2	3	5	Write a short report	\$354	\$279	\$219	\$169
	3501	1	3	4	Demonstrate knowledge of and apply listening techniques*	\$334	\$259	\$209	\$159
U	3503	1	2	4	Participate and communicate in a team or group to complete a routine task*	\$334	\$259	\$209	\$159
	9677	2	3	7	Participate in a group/team which has an objective(s)*	\$354	\$279	\$219	\$169
	9681	3	3	4	Contribute within a group/team which has an objective(s)*	\$374	\$299	\$229	\$179
	9694	3	5	5	Demonstrate and apply knowledge of communication process theory*	\$384	\$309	\$234	\$184
	9705	3	3	4	Give and respond to feedback on performance*	\$374	\$299	\$229	\$179
	9707	1	5	5	Demonstrate knowledge of workplace communications requirements (Requires a workplace assessment).*	\$344	\$269	\$214	\$164
	10790	1	2	3	Converse with others*	\$334	\$259	\$209	\$159
	10791	2	3	3	Participate in an informal meeting*	\$354	\$279	\$219	\$169
	10792	1	3	3	Write formal personal correspondence*	\$334	\$259	\$209	\$159
	11097	3	3	2	Listen to gain information in an interactive situation*	\$374	\$299	\$229	\$179
	11101	4	4	2	Collaborate within a group/team which has an objective(s)*	\$424	\$349	\$254	\$204
	16612	4	4	2	Use effective business writing skills in a business organisation	\$424	\$349	\$254	\$204
U	25060	1	6	1	Independently read texts for practical purposes and to gain knowledge	\$354	\$279	\$219	\$169

COMMUNICATION SKILLS - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	9692	5	4	4	Present information orally to an audience (Assessment only)*	\$174	\$144	\$114	\$84
N	11095	3	3	5	Write business correspondence to convey complex ideas and information (Assessment Only)*	\$149	\$119	\$99	\$69

COMPUTING

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	2780	1	3	6	Demonstrate and apply knowledge of a personal computer system (suitable for all Microsoft operating systems)	\$334	\$259	\$209	\$159
	2781	2	3	6	Manage and protect data in a personal computer system	\$354	\$279	\$219	\$169
	2783	2	3	6	Demonstrate knowledge of the components of personal computer systems	\$354	\$279	\$219	\$169
	2784	2	3	6	Create and use a computer spreadsheet to solve a problem <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$354	\$279	\$219	\$169
U	2785	3	5	6	Create a computer spreadsheet to provide a solution for organisation use <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$384	\$309	\$234	\$184
	2786	2	3	6	Create and use a computer database to solve a problem <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$354	\$279	\$219	\$169
U	2787	3	6	6	Create and use a computer database to provide a solution for organisation use. (Uses MSAccess) <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$394	\$319	\$239	\$189
	2788	2	5	6	Produce desktop published document to meet a set brief (Uses MS Publisher)	\$364	\$289	\$224	\$174
	2789	3	6	6	Produce desktop published documents for organisation use (Uses MS Publisher)	\$394	\$319	\$239	\$189
	2790	2	3	6	Use and maintain personal computer peripherals	\$354	\$279	\$219	\$169
	2791	2	3	6	Integrate spreadsheet and database data into a word processed document to meet a set brief <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$354	\$279	\$219	\$169
	2792	1	2	6	Produce simple desktop published documents using templates (Using MS Publisher)	\$334	\$259	\$209	\$159
N	2797	3	4	6	Demonstrate knowledge of the principles of computer networks	\$384	\$309	\$234	\$184
	2798	2	2	6	Demonstrate knowledge of the application and impact of computer technology in an organisation (EXPIRES DECEMBER 2012)	\$354	\$279	\$219	\$169
	5938	2	2	6	Access computer resources via a local area network (LAN) (EXPIRES DECEMBER 2012)	\$354	\$279	\$219	\$169
	5939	2	3	6	Produce computer graphics using base functions (Using MS Publisher) (EXPIRES DECEMBER 2012) <i>- Available for MS Office 2000 OR MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$354	\$279	\$219	\$169
	5940	2	3	7	Produce a presentation using a desktop presentation computer application (Using Powerpoint) <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$354	\$279	\$219	\$169
	5941	2	2	6	Exchange messages using electronic mail (EXPIRES ON 31 DECEMBER 2012)	\$354	\$279	\$219	\$169
	5942	2	3	6	Exchange information with an online computer service (EXPIRES 31 DECEMBER 2012)	\$354	\$279	\$219	\$169
	5944	4	5	7	Evaluate single-user personal computer applications [expires December 2011]	\$250	\$175	\$152	\$102
U	5946	1	3	6	Use computer technology to create and deliver a presentation from given content (Uses Powerpoint and MS Publisher) <i>- Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP</i>	\$334	\$259	\$209	\$159

COMPUTING

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
N	5947	3	3	6	Use computer technology to solve a specified problem (Uses Microsoft Word, Excel, Access, and Powerpoint - 07)	\$374	\$299	\$229	\$179
	5949	2	2	6	Describe the management and use of computers in an organisation (EXPIRES 31 DECEMBER 2012)*	\$354	\$279	\$219	\$169
	5950	3	6	6	Investigate the use of computer technology in an organisation (EXPIRES ON 31 DECEMBER 2012)	\$394	\$319	\$239	\$189
N	5953	3	3	6	Create and monitor a project plan using a computer application (Uses Microsoft Project 2007)	\$374	\$299	\$229	\$179
N	5954	3	2	6	Automate processes in a computer application using a scripting language	\$374	\$299	\$229	\$179
	5956	3	3	6	Create images using a computer (EXPIRES ON 31 DECEMBER 2012) - Available for Adobe Photoshop 7 OR Paintshop Pro 8	\$374	\$299	\$229	\$179
N	5957	2	2	6	Produce schematic diagrams using a computer application (uses Microsoft Paint)	\$354	\$279	\$219	\$169
	5961	2	3	5	Demonstrate an understanding of digitising still images for multimedia computer applications	\$354	\$279	\$219	\$169
	5963	3	3	6	Design and assemble a multimedia computer application without scripting. (Uses Movie Maker.) (EXPIRES ON 31 DECEMBER 2012)	\$374	\$299	\$229	\$179
	5968	3	3	6	Discuss the social implications of information technology	\$374	\$299	\$229	\$179
N	6743	2	2	6	Demonstrate an understanding of ergonomic principles for computer workstations	\$354	\$279	\$219	\$169
	15167	2	2	4	Create individual web pages as a basis of a website (EXPIRES ON 31 DECEMBER 2012)	\$354	\$279	\$219	\$169
	15168	2	4	5	Enhance pages on a website (EXPIRES ON 31 DECEMBER 2012) - Available for Front Page	\$364	\$289	\$224	\$174
U	15168- EW	2	4	5	Enhance pages on a website (THIS UNIT STANDARD EXPIRES ON 31 DECEMBER 2012) - Available for Expression Web	\$364	\$289	\$224	\$174
N	18734	1	2	3	Create a web page using a template	\$334	\$259	\$209	\$159
	18735- 18736 E	2	7	3	Combined Teaching and Assessment Package for Units 18735 and 18736 Using Expression Web (EXPIRES ON 31 DECEMBER 2012) - Available for Expression Web	\$564	\$454	\$354	\$274
	18735	2	3	3	Create a simple website to meet the specifications of a given brief. (This can ONLY be bought COMBINED with unit 18736 L2,C4,V2. The price includes BOTH units). Uses Frontpage. (EXPIRES ON 31 DECEMBER 2012)	\$564	\$454	\$354	\$274
	18736	2	4	2	Create simple webpages using a text editor to the specifications of a given brief (This can ONLY be bought COMBINED with unit 18735 V2, L2, C3.The price includes BOTH units). (EXPIRES ON 31 DECEMBER 2012)	\$564	\$454	\$354	\$274
	18737	3	5	3	Create a website for organisation use (Front Page) (EXPIRES ON 31 DECEMBER 2012)	\$384	\$309	\$234	\$184
	18737- EW	3	5	3	Create a website for organisation use (Expression Web) (EXPIRES ON 31 DECEMBER 2012) - Available for Expression Web	\$384	\$309	\$234	\$184
U	18738	4	15	3	Create and operate an interactive website to provide a solution for an organisation (expires December 2011)	\$265	\$190	\$160	\$110
N	18740	2	3	3	Create a simple computer program to meet a set brief (uses Visual Basic from Visual Studio 2008) - Available for Visual Studio 2008	\$354	\$279	\$219	\$169

COMPUTING

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
N	18741	3	6	3	Create a computer program to provide a solution. (Uses Visual Basic using Visual Studio 2008). - Available for Visual Studio 2008	\$394	\$319	\$239	\$189
	18742	4	15	3	Create and operate a relational database to provide a solution for an organisation - Available for Ms Access 2000 OR Ms Access 2002 OR Ms Access 2003 OR Ms Office 2007	\$454	\$379	\$269	\$219
	18743	1	2	3	Produce a spreadsheet from instructions using supplied data - Available for MS Office 2003 OR Ms Office 2007 OR MS Office XP	\$334	\$259	\$209	\$159
	18745	3	3	3	Demonstrate knowledge of ethical issues for computer users in New Zealand (EXPIRES ON 31 DECEMBER 2012)	\$374	\$299	\$229	\$179
N	18758	1	2	3	Find information using the Internet	\$334	\$259	\$209	\$159
N	20332	2	3	3	Use the Internet for information retrieval in an organisation (Not suitable for assessment by simulation).	\$354	\$279	\$219	\$169
	25655	2	3	1	Create a website using a dedicated web-authoring tool to meet a set brief [Uses Expression Web]	\$354	\$279	\$219	\$169
	25656	2	3	1	Create a website using a mark-up language to meet a set brief	\$354	\$279	\$219	\$169
N	25657	3	6	1	Create a website for a stakeholder using a mark-up language	\$394	\$319	\$239	\$189
	25658	3	5	1	Create a website for a stakeholder using a dedicated web-authoring tool (Uses Expression Web)	\$384	\$309	\$234	\$184
N	25659	1	2	1	Create a web page using a mark-up language with a text editor	\$334	\$259	\$209	\$159
N	25661	3	3	1	Design and assemble an interactive media product without scripting (uses Moviemaker and Expression Web)	\$374	\$299	\$229	\$179
N	25662	2	3	1	Use digital communications technologies	\$354	\$279	\$219	\$169
N	25782	3	6	1	Investigate the use of Information and Communications Technology in an organisation	\$394	\$319	\$239	\$189

COMPUTING - ASSESSMENTS ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	15169	2	3	5	Develop and publish an operational website (EXPIRES ON 31 DECEMBER 2012)	\$139	\$109	\$89	\$59

CORE GENERIC - ASSESSMENTS ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	4257	1	5	4	Describe the measures needed to protect physical health and safety in the home environment (Expiry Dec 2013)*	\$134	\$104	\$89	\$59
	18862	3	4	2	Facilitate the Peer Support programme in schools*	\$154	\$124	\$104	\$74

CORE GENERIC - PERSONAL FINANCIAL MANAGEMENT

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	24695	2	3	1	Demonstrate knowledge of income, taxation, and other deductions for personal financial management.*	\$354	\$279	\$219	\$169
	24696	3	5	1	Demonstrate knowledge of personal income, credit, and taxation, and the impact of employment decisions on them.*	\$384	\$309	\$234	\$184
	24697	1	1	1	Perform income-related calculations for personal financial management	\$334	\$259	\$209	\$159
	24699	2	2	1	Make an informed decision relating to personal income and evaluate its consequences.*	\$354	\$279	\$219	\$169
	24704	2	2	1	Demonstrate knowledge of banking products and services for personal financial management.*	\$354	\$279	\$219	\$169
	24705	1	2	1	Interpret and verify accuracy of personal financial documents.*	\$334	\$259	\$209	\$159
	24707	2	3	1	Set a personal financial goal and plan its implementation.*	\$354	\$279	\$219	\$169

CORE GENERIC - PERSONAL FINANCIAL MANAGEMENT

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	24708	3	3	1	Set a complex personal financial goal and plan its implementation.*	\$374	\$299	\$229	\$179
N	24709	1	3	1	Produce a balanced budget for an individual.*	\$334	\$259	\$209	\$159
	24710	2	3	1	Produce a balanced budget for a family or household*	\$354	\$279	\$219	\$169

CORE GENERIC - SELF MANAGEMENT

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	496	1	2	6	Manage personal wellness*	\$334	\$259	\$209	\$159
	524	2	2	4	Operate a personal budget (This unit expires Dec 2010)*	\$215	\$140	\$135	\$85
	548	1	2	6	Plan to manage personal use of alcohol and other drugs*	\$334	\$259	\$209	\$159
	1827	2	2	8	Identify support services and resources within the community*	\$354	\$279	\$219	\$169
	4255	2	3	3	Demonstrate knowledge of personal insurance options*	\$354	\$279	\$219	\$169
	4258	2	2	3	Describe ways of managing and coping with change*	\$354	\$279	\$219	\$169
	7123	2	2	3	Demonstrate knowledge of problem solving and apply a problem solving technique to a problem*	\$354	\$279	\$219	\$169
U	7127	2	2	3	Exercise informed choice in deciding on a major goods or service purchase*	\$354	\$279	\$219	\$169
	8548	1	2	3	Demonstrate knowledge of accessing legal assistance*	\$334	\$259	\$209	\$159
	12348-TR	1	2	2	Kia whakaatu te maatauranga o te riri me nga whiringa (Proposed exp Dec 2011)*	\$205	\$130	\$130	\$80
	12348	1	2	2	Demonstrate knowledge of anger and options for dealing with anger issues*	\$334	\$259	\$209	\$159
	12349	2	3	2	Demonstrate time management*	\$354	\$279	\$219	\$169
	12352	2	3	2	Describe aspects of one's own lineage, heritage, and cultural identity*	\$354	\$279	\$219	\$169
	12353	2	3	2	Use personal banking services and personal services common to banks and other financial institutions (This unit expires on 31 Dec 2010)*	\$215	\$140	\$135	\$85
	12354	2	4	2	Describe implications of independent living, including renting and flatting*	\$364	\$289	\$224	\$174
	12355	2	2	2	Demonstrate knowledge of stress and ways of dealing with it*	\$354	\$279	\$219	\$169
U	12358	1	3	2	Demonstrate knowledge required for an informed choice in purchasing household consumables*	\$334	\$259	\$209	\$159

CORE GENERIC - SOCIAL AND COOPERATIVE SKILLS

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	525	1	2	6	Recognise sexual harassment and describe ways of responding to it*	\$334	\$259	\$209	\$159
U	526	1	2	4	Describe community services*	\$334	\$259	\$209	\$159
	542	1	2	4	Describe unlawful discrimination under the Human Rights Act and describe ways of responding to it*	\$334	\$259	\$209	\$159
N	4261	2	3	4	Identify legal rights and obligations in relation to owning and operating a private motor vehicle*	\$354	\$279	\$219	\$169
	7124	2	2	3	Demonstrate knowledge of one-to-one negotiation*	\$354	\$279	\$219	\$169
	7125	4	3	3	Negotiate on own behalf*	\$414	\$339	\$249	\$199
	12350	1	2	2	Demonstrate knowledge of responding to law enforcement*	\$334	\$259	\$209	\$159
	12356	1	2	2	Demonstrate knowledge of consumer problems and ways to resolve them*	\$334	\$259	\$209	\$159

CORE GENERIC - WORK AND STUDY SKILLS

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	504	1	2	4	Produce a CV (curriculum vitae)*	\$334	\$259	\$209	\$159
	543	1	3	4	Start work in a new workplace*	\$334	\$259	\$209	\$159

CORE GENERIC - WORK AND STUDY SKILLS

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
1839	2	3	6	Apply a personal ethics pledge within his/her workplace. (This standard expires Dec 2010)*	\$215	\$140	\$135	\$85
1978	1	2	5	Identify basic employment rights and responsibilities, and sources of information and assistance*	\$334	\$259	\$209	\$159
1979	2	3	7	Describe the employment relationship, and the application of employment law to that relationship*	\$354	\$279	\$219	\$169
1980	3	2	6	Identify, from an employee perspective, ways of dealing with employment relationship problems*	\$374	\$299	\$229	\$179
1982	3	2	5	Contribute to collective employment agreement negotiation: as an employee*	\$374	\$299	\$229	\$179
4248	1	3	3	Describe requirements and expectations faced by employees within New Zealand workplaces*	\$334	\$259	\$209	\$159
4249	1	3	3	Demonstrate care and timeliness as an employee*	\$334	\$259	\$209	\$159
4251	3	2	3	Manage own career development*	\$374	\$299	\$229	\$179
4252	2	2	3	Produce a targeted resume*	\$354	\$279	\$219	\$169
4253	2	3	4	Obtain job search skills*	\$354	\$279	\$219	\$169
7117	2	2	3	Produce a plan to enhance own learning*	\$354	\$279	\$219	\$169
7118	2	3	3	Manage own learning programme*	\$354	\$279	\$219	\$169
7119	2	1	3	Describe memory processes and demonstrate memory techniques*	\$354	\$279	\$219	\$169
7120	2	2	3	Demonstrate knowledge of written and visual note making techniques and demonstrate their use*	\$354	\$279	\$219	\$169
7121	2	2	3	Demonstrate information search, access, and selection skills*	\$354	\$279	\$219	\$169
10780	1	2	2	Complete a work experience placement*	\$334	\$259	\$209	\$159
10781	2	3	2	Produce a plan for own future directions*	\$354	\$279	\$219	\$169
12382	1	2	2	Identify the significance of one's work within an employing organisation*	\$334	\$259	\$209	\$159
12383	2	2	2	Explore career options relevant to an area of learning and explore their implications for oneself*	\$354	\$279	\$219	\$169
12384	3	2	2	Demonstrate knowledge of different thinking processes*	\$374	\$299	\$229	\$179
16688	2	2	3	Identify and manage the effects of shift work*	\$354	\$279	\$219	\$169
20587	3	3	1	Apply knowledge of the Neuro-Linguistic Programming (NLP) model of metacognition*	\$374	\$299	\$229	\$179
20588	3	3	1	Apply knowledge of the Left Brain/Right Brain model of metacognition*	\$374	\$299	\$229	\$179
20589	3	3	1	Apply knowledge of the Experiential Learning model of metacognition*	\$374	\$299	\$229	\$179

DRAMA

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
14166	1	5	3	Explore basic improvisation skills for drama (Proposed exp Dec 2011)	\$210	\$135	\$132	\$82
14169	1	2	2	Explore mime skills (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
14170	1	4	2	Explore plays of Aotearoa New Zealand (Proposed exp Dec 2011)	\$210	\$135	\$132	\$82
14171	1	5	3	Explore significant plays from world theatre (Proposed exp Dec 2011)	\$210	\$135	\$132	\$82
14172	1	2	2	Create and explore an originally-created mask (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
16430	3	4	2	Explain and apply vocal techniques in text interpretation	\$384	\$309	\$234	\$184

DRAMA - ASSESSMENTS ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
14182	3	6	3	Demonstrate skills of mime in performance	\$159	\$129	\$109	\$79

EARLY CHILDHOOD EDUCATION AND CARE

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	6632	2	5	3	Apply knowledge of age-related nutrition needs in providing food for a child*	\$364	\$289	\$224	\$174
	6670	2	4	3	Provide short term care for a child. (Home and life Sciences)*	\$364	\$289	\$224	\$174
U	10013	3	2	2	Explain the purpose, structure and relevance of Te Whariki*	\$374	\$299	\$229	\$179
	10014	3	8	2	Participate in young children's play*	\$404	\$329	\$244	\$194
	10015	3	4	2	Communicate with young children*	\$384	\$309	\$234	\$184
	10016	2	2	2	Develop observation skills to observe a young child*	\$354	\$279	\$219	\$169
	10017	2	3	2	Provide resources for play for young children*	\$354	\$279	\$219	\$169
	10018	4	5	2	Guide young children's behaviour*	\$424	\$349	\$254	\$204
	10019	4	3	2	Provide a safe environment for young children*	\$414	\$339	\$249	\$199
	10020	2	2	2	Describe hygiene practices and how they are applied for young children in an early childhood setting	\$354	\$279	\$219	\$169
	10021	2	2	2	Demonstrate knowledge of basic needs of young children	\$354	\$279	\$219	\$169
	10022	2	2	2	Demonstrate knowledge of attachment behaviour in early childhood*	\$354	\$279	\$219	\$169
U	10023	2	1	2	Demonstrate knowledge of settling young children*	\$354	\$279	\$219	\$169
	10024	2	2	2	Describe ways to encourage good health in young children*	\$354	\$279	\$219	\$169
	10025	3	2	2	Demonstrate knowledge of protection for young children from abuse*	\$374	\$299	\$229	\$179
U	10026	3	5	2	Demonstrate knowledge of child development*	\$384	\$309	\$234	\$184
	10030	2	2	2	Describe the roles and responsibilities of adults (including self) in an early childhood setting*	\$354	\$279	\$219	\$169
	10031	3	2	2	Demonstrate knowledge of role of statutory agencies and statutory requirements in early childhood*	\$374	\$299	\$229	\$179
	10032	3	3	2	Demonstrate knowledge of ethical behaviour in early childhood*	\$374	\$299	\$229	\$179
	10034	3	2	2	Demonstrate knowledge of early childhood services in the local community and in Aotearoa/New Zealand*	\$374	\$299	\$229	\$179
	10036	4	5	2	Demonstrate knowledge of parenthood and child rearing practices*	\$424	\$349	\$254	\$204
	10038	3	3	3	Develop a plan for a programme for young children in an early childhood setting*	\$374	\$299	\$229	\$179
	20406	3	4	1	Describe the benefits of effective communication with parents, family and whanau*	\$384	\$309	\$234	\$184

ECONOMIC THEORY AND PRACTICE - ASSESSMENTS ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	5857	1	7	4	Explain and demonstrate the concepts of supply and demand in economics (Contains two assessments) (Proposed exp Dec 2011)	\$84	\$54	\$62	\$32

ENGLISH

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	8808	1	3	4	Read an inclusive range of written texts and record the reading experience (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	8809	1	2	4	Read an inclusive range of oral texts and record the reading experience (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	8811	1	3	4	Collect information using a range of oral, written, and visual sources and methods (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	8812	1	4	4	Produce transactional written text in simple forms (Proposed exp Dec 2011)	\$210	\$135	\$132	\$82
	8816	1	3	4	Deliver transactional oral text (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159

ENGLISH

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	8817	1	2	4	Listen attentively during and interact in discussion (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	8825	2	5	4	Produce transactional written text in complex forms	\$364	\$289	\$224	\$174
	8835	3	6	4	Produce sustained transactional writing in a range of complex forms	\$394	\$319	\$239	\$189
	12412	1	3	3	Explore language and think critically about poetic written text (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	12416	1	3	3	Explore language and think critically about static images (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	12417	1	2	3	Present a static image using verbal and visual features (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	12419	2	4	3	Read poetic written text closely	\$364	\$289	\$224	\$174
	12420	2	4	3	Read transactional written text closely	\$364	\$289	\$224	\$174
	12423	2	3	3	Read static images closely	\$354	\$279	\$219	\$169
	12905	2	4	3	Read an inclusive variety of written texts and record the reading experience	\$364	\$289	\$224	\$174

ENGLISH - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	8823	2	4	4	Investigate a theme across an inclusive range of selected texts	\$364	\$289	\$224	\$174
	8834	3	6	4	Investigate a theme across a range of selected texts and evaluate the outcomes of the investigation	\$159	\$129	\$109	\$79
	8841	4	6	4	Produce results of literary research in an extended essay to publication standard	\$169	\$139	\$114	\$84
	8842	4	6	4	Produce sustained poetic writing in a range of complex forms to publication standard	\$169	\$139	\$114	\$84

ESOL - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
N	1281	1	2	8	Begin to communicate orally (ESOL)	\$129	\$99	\$85	\$55
N	1282	1	3	8	Complete simple, practical transactions using learnt language patterns (ESOL)	\$129	\$99	\$85	\$55
	1283	2	5	7	Complete practical transactions using learnt language patterns, using ESOL	\$144	\$114	\$94	\$64
N	1289	1	3	8	Participate in a group conversation using simple learnt language patterns (ESOL)	\$129	\$99	\$85	\$55
	2967	1	2	6	Begin to read, using ESOL	\$129	\$99	\$85	\$55
	2968	1	5	6	Read with assistance simple accounts of life experiences, using ESOL	\$344	\$269	\$214	\$164
	2974	1	5	6	Read with assistance simple texts to obtain practical information, using ESOL	\$134	\$104	\$89	\$59
	2985	1	5	6	Read with assistance simple texts to gain knowledge, using ESOL	\$134	\$104	\$89	\$59
	3473	1	2	6	Begin to write with assistance, using ESOL	\$334	\$259	\$209	\$159
N	3477	2	4	7	Write recounts on familiar topics (ESOL)	\$144	\$114	\$94	\$64
	3481	1	2	6	Complete simple predictable forms, using ESOL	\$334	\$259	\$209	\$159
N	3482	2	2	6	Complete forms in familiar contexts (ESOL)	\$139	\$109	\$89	\$59
N	15006	1	3	5	Understand simple spoken information and instructions (ESOL)	\$129	\$99	\$85	\$55
	15007	2	5	4	Understand spoken information and instructions in a range of familiar contexts, using ESOL.	\$144	\$114	\$94	\$64
	15009	3	5	4	Understand spoken information in a range of contexts, using ESOL.	\$154	\$124	\$104	\$74
	15010	3	5	4	Understand spoken instructions in a range of contexts, using ESOL	\$154	\$124	\$104	\$74

ESOL - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
N	17139	1	4	4	Write simple descriptions (ESOL)	\$134	\$104	\$89	\$59
	17140	3	5	3	Complete problematic spoken exchanges to obtain goods and services, using ESOL.	\$154	\$124	\$104	\$74
	17141	3	5	3	Obtain information through telephone inquiries, using ESOL	\$154	\$124	\$104	\$74
	17142	3	5	3	Participate in conversations, using ESOL	\$154	\$124	\$104	\$74
N	17143	3	5	4	Complete complex forms (ESOL)	\$154	\$124	\$104	\$74
N	17358	1	3	4	Talk about self and family using a small number of learnt language patterns, using ESOL	\$129	\$99	\$85	\$55
N	17359	3	4	4	Talk about self in a formal interview, using ESOL	\$154	\$124	\$104	\$74
N	17360	2	4	4	Participate in a conversation in a familiar context (ESOL)	\$144	\$114	\$94	\$64
	17364	3	5	3	Read independently persuasive texts about familiar issues, using ESOL.	\$154	\$124	\$104	\$74
N	17366	1	3	4	Write simple recounts of personal experiences (ESOL)	\$129	\$99	\$85	\$55
	17372	3	5	3	Write recounts, using ESOL	\$154	\$124	\$104	\$74

GEOGRAPHY - ASSESSMENTS ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	5083	1	4	3	Describe processes and interactions in a natural hazard (Contains two assessments) (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	5084	1	4	3	Describe and explain the characteristics, patterns, and processes of a population (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	5085	1	4	3	Describe and explain resource use (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	5086	1	3	3	Examine a current geographic issue (Contains two assessments) (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28
	5087	1	3	3	Describe a global pattern and the process(es) and links within it (Contains two assessments) (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28
	5090	2	4	3	Explain the nature, patterns and growth of an urban settlement	\$144	\$114	\$94	\$64
	5091	2	4	3	Describe and explain inequalities in development (Contains two assessments)	\$159	\$129	\$109	\$79
	5092	2	3	3	Explain a current geographic issue (Contains two assessments)	\$154	\$124	\$104	\$74
	11090	2	4	2	Profile a resource management issue in New Zealand (Contains two assessments)	\$159	\$129	\$109	\$79

HEALTH AND PHYSICAL EDUCATION

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	505	1	3	6	Manage personal physical fitness with guidance*	\$334	\$259	\$209	\$159
	14235	1	3	3	Examine concepts, influences and choices for achieving well-being (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	14236	1	2	3	Explore and develop personal goals that contribute to well-being (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	14252	3	3	2	Explore alternatives to violent behaviour	\$374	\$299	\$229	\$179
	14253-TR	1	2	2	Whakaahua he rautaki ka tutaki ai nga hianga whakamomona (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	14253	1	2	2	Describe and plan to meet nutritional needs (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	14254	1	2	3	Demonstrate knowledge about conception and investigate methods of contraception (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	14255	1	2	3	Describe sexually transmitted infections and strategies to reduce the risk of infection (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80

HEALTH AND PHYSICAL EDUCATION

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	14256	1	2	3	Demonstrate knowledge of issues relating to HIV and AIDS (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
N	14259	3	4	2	Investigate the social construction of body image and the impact on well-being	\$384	\$309	\$234	\$184
	14260	1	3	2	Demonstrate knowledge and skills to make safe choices in situations involving alcohol (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	14261-TR	1	2	2	Whakaingoa, whakamaatou nga aria o te mahi kaipaipa (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
U	14261	1	2	2	Identify and examine the effects of smoking tobacco (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	14263	2	2	2	Explore issues related to alcohol and driving	\$354	\$279	\$219	\$169

HEALTH AND PHYSICAL EDUCATION - ASSESSMENTS ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	12529	3	4	3	Develop sport fitness	\$154	\$124	\$104	\$74
N	22265	3	7	1	Demonstrate knowledge of exercise prescription	\$159	\$129	\$109	\$79
N	22266	3	10	1	Demonstrate knowledge of exercise physiology and human anatomy (Fitness domain - Assessment Only)	\$169	\$139	\$119	\$89
	22768	3	6	1	Conduct and review a beginner level coaching session. (Requires US22771 and US20673 to be completed first.)*	\$159	\$129	\$109	\$79
	22771	3	4	1	Plan a beginner level coaching session for sport participants	\$154	\$124	\$104	\$74
N	22880	3	4	1	Tour a potential member through a fitness enterprise and gain commitment to act	\$154	\$124	\$104	\$74

HOME AND LIFE SCIENCES

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	6630	3	5	3	Demonstrate knowledge of food safety	\$384	\$309	\$234	\$184
	6632	2	5	3	Apply knowledge of age-related nutrition needs in providing food for a child*	\$364	\$289	\$224	\$174
	6637	1	5	3	Apply knowledge of nutrition to milk and milk products (Proposed exp Dec 2011)	\$210	\$135	\$132	\$82
	6643	2	5	3	Apply knowledge of age-related nutrition needs in providing food for a toddler	\$364	\$289	\$224	\$174
	6670	2	4	3	Provide short term care for a child. (Home and life Sciences)*	\$364	\$289	\$224	\$174

HOME AND LIFE SCIENCES - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	6631	1	5	3	Provide nutritious food for an adolescent (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	6633	1	4	3	Investigate legal requirements for the packaging and labelling of food (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	6634	1	5	3	Demonstrate knowledge of basic human nutrition (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	6635	1	5	3	Apply knowledge of nutrition to fruit and vegetables (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	6636	1	6	3	Apply knowledge of nutrition to bread and cereal food (Proposed exp Dec 2011)	\$84	\$58	\$62	\$32
	6638	1	5	3	Apply knowledge of nutrition to meats and alternatives (Proposed exp Dec 2011)	\$82	\$52	\$60	\$30
	15620	1	6	2	Apply knowledge of hygiene and safety in preparation, serving, and storage of food (Proposed exp Dec 2011)	\$84	\$54	\$62	\$32

HOME AND LIFE SCIENCES - ASSESSMENT ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
15623	1	5	2	Apply knowledge of basic nutrition needs in assessing how well an individual's needs are being met (Proposed exp Dec 2012)	\$134	\$104	\$89	\$59

LEGAL STUDIES

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
8545	2	3	3	Describe factors contributing to, and consequences of, crime	\$354	\$279	\$219	\$169
8546	2	2	3	Describe the New Zealand judicial system	\$354	\$279	\$219	\$169
N 8551	2	3	3	Describe the application of New Zealand law to marriage, civil union, and de-facto relationships	\$354	\$279	\$219	\$169
U 8552	2	2	3	Describe legal consequences and protections relating to domestic violence and child abuse	\$354	\$279	\$219	\$169
8555	2	3	2	Describe the purpose and application of consumer law	\$354	\$279	\$219	\$169
10337	2	3	3	Describe the legal rights and personal responsibilities of secondary school students	\$354	\$279	\$219	\$169
10338	2	2	2	Describe and compare methods of dispute resolution in the legal system	\$354	\$279	\$219	\$169
10341	3	4	3	Describe and evaluate the legal relationship between the state and the individual	\$384	\$309	\$234	\$184
10344	3	3	3	Describe and evaluate a law reform	\$374	\$299	\$229	\$179
10345	3	3	3	Compare legal systems and their ability to accommodate differences	\$374	\$299	\$229	\$179
10347	3	5	4	Demonstrate knowledge of the development of the New Zealand legal system	\$384	\$309	\$234	\$184
10349	3	4	3	Describe and evaluate criminal and civil court processes, and systems of justice.	\$384	\$309	\$234	\$184

MATHEMATICS

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
5223	1	2	3	Use formulae and equations to solve problems	\$334	\$259	\$209	\$159
5224	1	2	4	Use decimals and percentages to solve problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U 5228	1	3	4	Take measurements and use calculations to solve measurement problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
5234	1	3	4	Use calculations in money situations (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
5235	1	2	4	Use strategies to solve number problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
5241	1	3	4	Use strategies to solve measurement problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U 8489	1	2	3	Solve problems which require calculation with whole numbers (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
N 8490-TR	1	2	3	TAU: Te Whakaoti Rapanga maa te Taaitanga huhua e whai tau rerekee ana (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
8490	1	2	3	Solve problems using calculations with numbers expressed in different forms (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U 8491	1	2	3	Read and interpret information presented in tables and graphs (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
8492	1	3	4	Use standard units of measurement (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159

MATHEMATICS - ASSESSMENTS ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
5226	1	2	3	Construct and use tables and graphs (Contains two assessments) (Proposed exp Dec 2012)	\$144	\$114	\$100	\$70

MATHEMATICS - ASSESSMENTS ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
5246	2	4	4	Manipulate algebraic expressions and use algebraic methods to solve problems (Contains two assessments)	\$159	\$129	\$109	\$79
5255	2	3	4	Use trigonometry and trigonometrical graphs to solve equations and problems (Contains two assessments)	\$354	\$279	\$219	\$169
5256	3	4	3	Use sequences and series to solve problems in real and simulated situations (Contains two assessments)	\$169	\$139	\$119	\$89
5258	3	2	3	Use expected values to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
5259	3	3	3	Use probability models to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
5260	2	2	4	Find and use derivatives to solve problems involving rate of change (Contains two assessments)	\$154	\$124	\$104	\$74
5261	2	2	4	Find and use integrals to solve problems (Contains two assessments)	\$154	\$124	\$104	\$74
5262	3	2	3	Use linear systems to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
5263	3	2	3	Devise, use and evaluate algorithms to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
5264	3	3	3	Use numerical methods to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
5265	3	6	4	Differentiate functions and use differentiation to solve problems (Contains two assessments)	\$174	\$144	\$124	\$94
5268	3	4	4	Manipulate trigonometric expressions, sketch graphs of trigonometric functions and solve equations (Contains two assessments)	\$169	\$139	\$119	\$89
5269	4	4	4	Apply mathematics to conic sections and other curves (Contains two assessments)	\$179	\$149	\$124	\$94
11103	4	2	4	Use graphs of trigonometric functions and trigonometric equations to solve problems (Contains two assessments)	\$174	\$144	\$119	\$89
11104	4	3	4	Use integration techniques to model and solve problems (Contains two assessments)	\$174	\$144	\$119	\$89
11105	4	3	4	Use differential equations to model, solve and interpret physical situations (Contains two assessments)	\$174	\$144	\$119	\$89
12326	3	3	3	Demonstrate understanding of mathematical structure and apply it in a variety of situations	\$149	\$119	\$99	\$69

MEDIA STUDIES

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U 7465	2	4	3	Investigate the ways individuals, groups, and issues are represented in the media	\$364	\$289	\$224	\$174

MUSIC

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
10660	1	5	3	Describe and examine three music works of varying genre	\$344	\$269	\$214	\$164

MUSIC - ASSESSMENTS ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
10651	1	8	3	Demonstrate music performance skills through two pieces of contrasting style (Proposed exp Dec 2011)	\$87	\$57	\$65	\$35
10652	2	8	4	Demonstrate music performance skills before an audience through three pieces of contrasting style	\$154	\$124	\$104	\$74
10654	1	6	3	Demonstrate music compositional skills through two short music compositions (Proposed exp Dec 2011)	\$84	\$54	\$62	\$32
10655	2	6	3	Demonstrate developing music compositional skills through three music compositions	\$149	\$119	\$99	\$69

MUSIC - ASSESSMENTS ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
10661	2	5	3	Describe and examine four music works, and explain evaluations of performances	\$144	\$114	\$94	\$64
10662	3	5	3	Describe, analyse, and compare six music works, and evaluate public music performances	\$154	\$124	\$104	\$74
10663	3	5	3	Arrange three music pieces for three or more instruments	\$154	\$124	\$104	\$74
10666	1	3	3	Demonstrate ability to be an effective performing member of music performance group (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28
12831	1	3	3	Demonstrate rudimentary knowledge of New Zealand music (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28
16549	1	8	3	Demonstrate music performance skills by two pieces of contrasting style on a second instrument (Proposed exp Dec 2011)	\$87	\$57	\$65	\$35
16550	2	8	3	Demonstrate music performance skills before an audience by three pieces on a second instrument	\$154	\$124	\$104	\$74
18816	1	3	2	Demonstrate aural recall skills to an elementary level (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28

NCEA L1 LITERACY COMPONENT U/S

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
1277	2	3	5	Communicate information in a specified workplace*	\$354	\$279	\$219	\$169
U 2989	2	3	4	Select, assess, and read texts to gain knowledge	\$354	\$279	\$219	\$169
U 8808	1	3	4	Read an inclusive range of written texts and record the reading experience (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
8809	1	2	4	Read an inclusive range of oral texts and record the reading experience (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
8811	1	3	4	Collect information using a range of oral, written, and visual sources and methods (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
8812	1	4	4	Produce transactional written text in simple forms (Proposed exp Dec 2011)	\$210	\$135	\$132	\$82
8816	1	3	4	Deliver transactional oral text (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U 8817	1	2	4	Listen attentively during and interact in discussion (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
8825	2	5	4	Produce transactional written text in complex forms	\$364	\$289	\$224	\$174
10792	1	3	3	Write formal personal correspondence*	\$334	\$259	\$209	\$159
12412	1	3	3	Explore language and think critically about poetic written text (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
12416	1	3	3	Explore language and think critically about static images (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
12417	1	2	3	Present a static image using verbal and visual features (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
12420	2	4	3	Read transactional written text closely	\$364	\$289	\$224	\$174
12423	2	3	3	Read static images closely	\$354	\$279	\$219	\$169
12905	2	4	3	Read an inclusive variety of written texts and record the reading experience	\$364	\$289	\$224	\$174
U 25060	1	6	1	Independently read texts for practical purposes and to gain knowledge	\$354	\$279	\$219	\$169

NCEA L1 NUMERACY COMPONENT U/S

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
5223	1	2	3	Use formulae and equations to solve problems	\$334	\$259	\$209	\$159

NCEA L1 NUMERACY COMPONENT U/S

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	5224	1	2	4	Use decimals and percentages to solve problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U	5228	1	3	4	Take measurements and use calculations to solve measurement problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	5234	1	3	4	Use calculations in money situations (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	5235	1	2	4	Use strategies to solve number problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	5241	1	3	4	Use strategies to solve measurement problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U	8489	1	2	3	Solve problems which require calculation with whole numbers (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
N	8490-TR	1	2	3	TAU: Te Whakaoti Rapanga maa te Taataitanga huhua e whai tau rerekee ana (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	8490	1	2	3	Solve problems using calculations with numbers expressed in different forms (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U	8491	1	2	3	Read and interpret information presented in tables and graphs (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	8492	1	3	4	Use standard units of measurement (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159

NCEA L1 NUMERACY COMPONENT U/S - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	5226	1	2	3	Construct and use tables and graphs (Contains two assessments) (Proposed exp Dec 2012)	\$144	\$114	\$100	\$70
	5246	2	4	4	Manipulate algebraic expressions and use algebraic methods to solve problems (Contains two assessments)	\$159	\$129	\$109	\$79

OCCUPATIONAL HEALTH AND SAFETY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	497	1	3	7	Demonstrate knowledge of workplace health and safety requirements*	\$334	\$259	\$209	\$159
	17593	2	4	3	Apply safe work practices in the workplace*	\$364	\$289	\$224	\$174

RETAIL, DISTRIBUTION, AND SALES

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	402	2	2	3	Demonstrate knowledge of the retail sector in New Zealand*	\$354	\$279	\$219	\$169
	403	2	3	2	Receive customer payments*	\$354	\$279	\$219	\$169
	405	2	3	5	Demonstrate knowledge of consumerism*	\$354	\$279	\$219	\$169
	406	2	4	3	Maintain and take care of stock*	\$364	\$289	\$224	\$174
	422	3	3	2	Create in-store displays in a retail or distribution environment*	\$374	\$299	\$229	\$179
	11817	3	4	4	Serve customers face to face in a wide range of contexts*	\$384	\$309	\$234	\$184
U	11831	3	6	3	Apply skills and qualities of a salesperson in a retail or distribution environment*	\$394	\$319	\$239	\$189
	11938	2	2	2	Assist customers to buy goods and/or services face to face*	\$354	\$279	\$219	\$169
	11939	3	3	4	Respond to customers' complaints by telephone in a retail or distribution environment*	\$374	\$299	\$229	\$179
	11940	3	4	4	Respond to customers' complaints face to face in a retail or distribution environment*	\$384	\$309	\$234	\$184
	11941	2	2	3	Build rapport with customers*	\$354	\$279	\$219	\$169
	11942	2	3	2	Demonstrate knowledge of customers' shopping and buying motives*	\$354	\$279	\$219	\$169
	11949	2	2	2	Create displays using supplied materials in a retail or distribution environment*	\$354	\$279	\$219	\$169
	11951	2	2	2	Present goods for sale in a retail or distribution environment*	\$354	\$279	\$219	\$169

RETAIL, DISTRIBUTION, AND SALES

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	11955	2	2	2	Count and prepare takings for banking in a retail or distribution environment*	\$354	\$279	\$219	\$169
	11956	3	3	3	Prepare a float and reconcile sales records and takings in a retail or distribution environment*	\$374	\$299	\$229	\$179
	11958	2	4	3	Demonstrate knowledge of stock management procedures and systems in a retail or distribution environment*	\$364	\$289	\$224	\$174
U	11968	2	4	4	Maintain and integrate knowledge of legislation applicable to sale of goods and services*	\$364	\$289	\$224	\$174
	11970	2	3	2	Demonstrate knowledge of loss prevention techniques in a retail or distribution environment. (This unit is expiring December 2011 and being replaced by US24997.)*	\$215	\$140	\$135	\$85
	11971	1	3	3	Use safe work practices in a retail or distribution environment*	\$334	\$259	\$209	\$159
	11974	2	4	3	Participate in a team in a retail or distribution environment*	\$364	\$289	\$224	\$174
	11987	2	5	2	Assist customers to select fitted goods*	\$364	\$289	\$224	\$174
	12003	2	4	4	Demonstrate knowledge of buying and selling in a retail or distribution environment*	\$364	\$289	\$224	\$174
	12008	2	6	3	Sell goods and/or services in a retail or distribution environment*	\$374	\$299	\$229	\$179
N	19583	2	4	3	Demonstrate knowledge of products in a retail or distribution environment*	\$364	\$289	\$224	\$174
	20248	2	2	1	Complete checkout sales transactions*	\$354	\$279	\$219	\$169
	24997	2	5	1	Demonstrate knowledge of theft and fraud in a retail or distribution environment	\$364	\$289	\$224	\$174

RETAIL, DISTRIBUTION, AND SALES - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	11963	2	4	3	Dispatch goods within an agreed timeframe in a retail or distribution environment*	\$144	\$114	\$94	\$64
	11972	1	2	3	Move goods manually and record stock movement in a retail or distribution environment	\$129	\$99	\$85	\$55
	11975	2	3	3	Pick and assemble goods for dispatch in a retail or distribution environment*	\$139	\$109	\$89	\$59

SCIENCE: BIOLOGY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	6295-6 301	1	6	4	Combined Teaching and Assessment Package (6295 L1 C2 V4) (6301 L1 C4 V4) (Proposed exp Dec 2011)	\$272	\$212	\$170	\$130
	6302	1	4	4	Discuss the biological effects of food and other activity choices on the human body (Proposed exp Dec 2011)	\$210	\$135	\$132	\$82
	6311	2	3	4	Explain reasons for the special characteristics of New Zealand's flora and fauna (Proposed exp Dec 2012)	\$354	\$279	\$219	\$169
	6312	2	3	4	Investigate factors that affect a living process (Proposed exp Dec 2012)	\$354	\$279	\$219	\$169
U	8925	2	3	3	Investigate diversity in animals (Proposed exp Dec 2012)	\$354	\$279	\$219	\$169
	8926	2	3	3	Investigate diversity in plants (Proposed exp Dec 2012)	\$354	\$279	\$219	\$169

SCIENCE: BIOLOGY - ASSESSMENT ONLY

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	8923	1	3	3	Describe mechanisms for the transfer of genetic information (Contains two assessments) (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28
	8924	1	2	3	Describe the structure and replication of deoxyribonucleic acid (DNA) (Contains two assessments) (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28

SCIENCE: CHEMISTRY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
18979	1	2	1	Demonstrate knowledge of chemical processes in the context of the environment (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80

SCIENCE: CHEMISTRY - ASSESSMENT ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
6332	2	3	4	Appreciate how groups of related chemical substances meet the needs of society	\$139	\$109	\$89	\$59
8944	2	3	3	Relate properties of chemical substances to their structure and bonding (Contains two assessments)	\$354	\$279	\$219	\$169
8947	2	3	3	Characterise oxidation-reduction reactions	\$139	\$109	\$89	\$59

SCIENCE: CORE

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
18976	1	2	2	Demonstrate knowledge of science in relation to a vehicle (Proposed exp Dec 2011)*	\$205	\$130	\$130	\$80
18983	1	2	2	Apply basic forensic science to a scenario (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
18986	1	2	2	Select and use basic scientific equipment (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
18988	1	2	2	Interpret information presented in tables, diagrams, and graphs to answer given questions (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80

SCIENCE: EARTH SCIENCE - ASSESSMENT ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
18981	1	2	2	Demonstrate basic knowledge of weather (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28
18982	1	2	2	Demonstrate knowledge of Earth science (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28

SCIENCE: PHYSICS

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
6370	1	3	4	Describe and construct simple electrical systems (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
6375	1	2	4	Use graphical analysis to recognise a directly proportional physical relationship (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
18975	1	2	1	Demonstrate knowledge of science in sport (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80

SCIENCE: PHYSICS - ASSESSMENT ONLY

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
6366	1	2	4	Demonstrate knowledge of linear motion (Contains two assessments) (Proposed exp Dec 2012)	\$144	\$114	\$100	\$70
6367	1	2	4	Explain the results of forces acting on an object (Contains two assessments) (Proposed exp Dec 2011)	\$79	\$49	\$58	\$28

SERVICE SECTOR SKILLS

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
U	56	1	2	5 Attend to customer enquiries face-to-face and on the telephone*	\$334	\$259	\$209	\$159
U	57	2	2	5 Provide customer service in given situations*	\$354	\$279	\$219	\$169
	58	1	2	5 Process simple sales transactions in a retail or distribution environment*	\$334	\$259	\$209	\$159
	62	2	2	4 Maintain personal presentation in the workplace*	\$354	\$279	\$219	\$169
	64	1	2	4 Perform calculations for the workplace*	\$334	\$259	\$209	\$159
	376	3	2	4 Employ customer service techniques for differing customer behaviours in a given situation*	\$374	\$299	\$229	\$179
	377	2	2	4 Work in a diverse workplace*	\$354	\$279	\$219	\$169
	378	3	3	4 Provide customer service for international visitors*	\$374	\$299	\$229	\$179
	11815	3	4	2 Answer customer enquiries on the telephone in a wide range of contexts*	\$384	\$309	\$234	\$184

SERVICE SECTOR SKILLS

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
11816	3	4	2	Answer customer enquiries by mail, facsimile, and/or e-mail in a wide range of contexts*	\$384	\$309	\$234	\$184
11818	3	4	2	Enhance work practices by the application of product and/or service knowledge*	\$384	\$309	\$234	\$184

SUPPORTED LEARNING

Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
11861	1	3	3	Demonstrate knowledge of personal hygiene*	\$334	\$259	\$209	\$159
11866	1	4	3	Travel on a bus or train*	\$344	\$269	\$214	\$164
N 11867	1	2	4	Answer a phone call and refer a phone call, in a supported learning context*	\$334	\$259	\$209	\$159
11868	1	1	3	Make a telephone call from a public telephone (expires Dec 2011)*	\$205	\$130	\$130	\$80
11869	1	1	3	Make a telephone call*	\$334	\$259	\$209	\$159
11871	1	4	3	Identify effective work practice*	\$344	\$269	\$214	\$164
11874	1	2	3	Set goals, and identify and explore pathways to achieve them*	\$334	\$259	\$209	\$159
11877	1	2	3	Make decisions about dress*	\$334	\$259	\$209	\$159
11879	1	3	3	Grow and care for plants*	\$334	\$259	\$209	\$159
11880	1	2	3	Use safe hygiene practices with food*	\$334	\$259	\$209	\$159
11881	1	3	3	Eat out at a public food outlet*	\$334	\$259	\$209	\$159
11882	1	4	3	Prepare and serve a light meal and clean up afterwards. (This can ONLY be bought COMBINED with unit 11883*)	\$344	\$269	\$214	\$164
11883	1	2	3	Participate in the preparation and serving of a light meal, and in cleaning up afterwards. COMBINED WITH unit 11882*	\$334	\$259	\$209	\$159
U 11888	1	3	4	Handle money, in a supported learning context*	\$334	\$259	\$209	\$159
U 11890	1	2	4	Use a calculator to assist with functional numeracy, in a supported learning context*	\$334	\$259	\$209	\$159
11891	1	3	3	Demonstrate functional knowledge of measuring length*	\$334	\$259	\$209	\$159
11892	1	3	3	Demonstrate functional knowledge of measuring volume*	\$334	\$259	\$209	\$159
11893	1	3	3	Demonstrate functional knowledge of measuring weight*	\$334	\$259	\$209	\$159
11894	1	4	3	Demonstrate functional knowledge of measuring time*	\$344	\$269	\$214	\$164
U 11897	1	2	4	Identify and use numbers one to ten in everyday life, in a supported learning context*	\$334	\$259	\$209	\$159
N 11898	1	3	4	Identify and use numbers ten to one hundred in everyday life, in a supported learning context*	\$334	\$259	\$209	\$159
11899	1	2	3	Use leisure time*	\$334	\$259	\$209	\$159
11900	1	4	3	Retrieve, produce, save, and print text on a computer*	\$344	\$269	\$214	\$164
11902	1	2	3	Identify situations that trigger anger and the symptoms it may create*	\$334	\$259	\$209	\$159
11904	1	2	3	Identify situations that trigger grief and the symptoms it may create*	\$334	\$259	\$209	\$159
11907	1	2	3	Identify and interact with people from a culture different from own*	\$334	\$259	\$209	\$159
11917	1	1	3	Make requests*	\$334	\$259	\$209	\$159
11918	1	1	3	Receive, interpret, and follow instructions*	\$334	\$259	\$209	\$159
U 11921	1	2	4	Identify traditional occasions in own family, in a supported learning*	\$334	\$259	\$209	\$159
20075	1	3	2	Demonstrate knowledge of friendships or relationships. This unit standard replaces unit standard 11906.*	\$334	\$259	\$209	\$159

TE REO TRANSLATIONS

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
N	8490-TR	1	2	3	TAU: Te Whakaoti Rapanga maa te Taaitanga huhua e whai tau rerekee ana (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	12348-TR	1	2	2	Kia whakaatu te maatauranga o te riri me nga whiringa (Proposed exp Dec 2011)*	\$205	\$130	\$130	\$80
	14253-TR	1	2	2	Whakaahua he rautaki ka tutaki ai nga hianga whakamomona (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80
	14261-TR	1	2	2	Whakaingoa, whakamaatou nga aria o te mahi kaipaipa (Proposed exp Dec 2011)	\$205	\$130	\$130	\$80

UNIVERSITY MATRICULATION LITERACY REQUIREMENT

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	8825	2	5	4	Produce transactional written text in complex forms	\$364	\$289	\$224	\$174
	12420	2	4	3	Read transactional written text closely	\$364	\$289	\$224	\$174
	12905	2	4	3	Read an inclusive variety of written texts and record the reading experience	\$364	\$289	\$224	\$174

UNIVERSITY MATRICULATION MATHEMATICS REQUIREMENT (ASSESSMENTS ONLY)

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	5226	1	2	3	Construct and use tables and graphs (Contains two assessments) (Proposed exp Dec 2012)	\$144	\$114	\$100	\$70
	5246	2	4	4	Manipulate algebraic expressions and use algebraic methods to solve problems (Contains two assessments)	\$159	\$129	\$109	\$79
	5255	2	3	4	Use trigonometry and trigonometrical graphs to solve equations and problems (Contains two assessments)	\$354	\$279	\$219	\$169
	5256	3	4	3	Use sequences and series to solve problems in real and simulated situations (Contains two assessments)	\$169	\$139	\$119	\$89
	5258	3	2	3	Use expected values to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
	5259	3	3	3	Use probability models to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
	5260	2	2	4	Find and use derivatives to solve problems involving rate of change (Contains two assessments)	\$154	\$124	\$104	\$74
	5261	2	2	4	Find and use integrals to solve problems (Contains two assessments)	\$154	\$124	\$104	\$74
	5262	3	2	3	Use linear systems to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
	5263	3	2	3	Devise, use and evaluate algorithms to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
	5264	3	3	3	Use numerical methods to solve problems (Contains two assessments)	\$164	\$134	\$114	\$84
	5265	3	6	4	Differentiate functions and use differentiation to solve problems (Contains two assessments)	\$174	\$144	\$124	\$94
	5268	3	4	4	Manipulate trigonometric expressions, sketch graphs of trigonometric functions and solve equations (Contains two assessments)	\$169	\$139	\$119	\$89
	5269	4	4	4	Apply mathematics to conic sections and other curves (Contains two assessments)	\$179	\$149	\$124	\$94
	11103	4	2	4	Use graphs of trigonometric functions and trigonometric equations to solve problems (Contains two assessments)	\$174	\$144	\$119	\$89
	11104	4	3	4	Use integration techniques to model and solve problems (Contains two assessments)	\$174	\$144	\$119	\$89
	11105	4	3	4	Use differential equations to model, solve and interpret physical situations (Contains two assessments)	\$174	\$144	\$119	\$89
	12326	3	3	3	Demonstrate understanding of mathematical structure and apply it in a variety of situations	\$149	\$119	\$99	\$69

UNIVERSITY MATRICULATION MATHEMATICS REQUIREMENTS

	Unit	L	C	V	Title	FCD	CDO	FCDUP	CDUP
	5223	1	2	3	Use formulae and equations to solve problems	\$334	\$259	\$209	\$159
	5224	1	2	4	Use decimals and percentages to solve problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U	5228	1	3	4	Take measurements and use calculations to solve measurement problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	5234	1	3	4	Use calculations in money situations (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	5235	1	2	4	Use strategies to solve number problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	5241	1	3	4	Use strategies to solve measurement problems (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U	8489	1	2	3	Solve problems which require calculation with whole numbers (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	8490	1	2	3	Solve problems using calculations with numbers expressed in different forms (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
U	8491	1	2	3	Read and interpret information presented in tables and graphs (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159
	8492	1	3	4	Use standard units of measurement (Proposed exp Dec 2012)	\$334	\$259	\$209	\$159

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Budget Pack	Up to 10 Elective A units (minimum 25 credits in total)	\$2201	\$2839
Complete Pack	A minimum 25 credits from Elective A plus any other Level one units from our full catalogue UP to a maximum of 15 units and a minimum of 40 credits	\$3302	\$4258

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