



Home Economics Achievement Standards (Level 1 & 2)

atc instant
EDUCATION SOLUTIONS

AS #	Title	L	Cr
90956 (HE 1.1)	Demonstrate knowledge of an individual's nutritional needs <ul style="list-style-type: none"> includes food plan, preparation plan and justification form templates, which guide students, step-by-step, through the assessment. A great way of monitoring progress and ensuring that all steps (and requirements) have been met for this assessment. Indicative student exemplars include completed plans and justification forms, and detailed assessor's comments (for Excellence, Merit, Achieved, and Not Achieved). 	1	5
90957 (HT 1.2)	Demonstrate understanding of societal influences on an individual's food choices and well-being <ul style="list-style-type: none"> Students are provided with a scenario to use, and alternative options are offered also. Full indicative student answers are provided, along with detailed assessor's comments for Excellence, Merit, Achieved, and Not Achieved. Key words and terms are highlighted in the student answers, so Teachers can easily determine the differences between the grades. 	1	5
90959 (HT 1.4)	Demonstrate knowledge of practices and strategies to address food handling issues <ul style="list-style-type: none"> Completing the theory sections of this assessment is made easy with student answer forms. Teachers are supported by full indicative student answers for Excellence, Merit, Achieved, and Not Achieved (theory sections). Assessor Observation Checklists are provided for Teachers, to help determine whether or not students have met the practical requirements for this assessment. 	1	5
91299 (HT 2.1)*	Analyse issues related to the provision of food for people with specific food needs <ul style="list-style-type: none"> Research/interview based assessment (with detailed guidelines and examples to help students gather plenty of relevant information). Key assessment definitions and terms are explained in full, with examples. Detailed student research/interview notes are included in Teacher's support material; in addition to indicative student answers for Excellence, Merit and Achieved. (Student answers clearly show the subtle difference between Excellence and Merit for this standard.) 	2	5
91301 (HT 2.3)*	Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand <ul style="list-style-type: none"> In this assessment, students use evidence gathered from their own research to write a report. Due to the theoretical nature of this standard, careful attention has been given to explaining key terms and concepts. These are translated into achievable, practical steps (eg how to challenge misconceptions and assumptions). To help teachers determine the differences between the grades in this more complex standard, full indicative student exemplars are given for Excellence, Merit and Achieved. 	2	5
91302 (HT 2.4)*	Evaluate sustainable food related practices <ul style="list-style-type: none"> Research/report based assessment (includes key questions to help students focus their research on 'implications' and their 'significance'). Step by step 'how to' instructions ensure students are able to cover all requirements of the assessment (eg how to draw justified conclusions). Indicative student exemplars for Excellence, Merit and Achieved are provided for Teachers (as detailed extracts, with supporting notes and assessor's comments). 	2	5

* Level 2 Standards are produced to the same standard but are not QAAM certified.

Quality Assured Assessment Materials (QAAM)

Quality assured assessment materials (with QAAM certification) mean you can be sure that:

- your students are given the best opportunity to achieve at each level
- the assessment schedule you are using is at the national standard.

Instant is one of the first organisations to offer assessments with the new NZQA QAAM trademark. All assessment resources are subjected to the scrutiny of a number of NZQA moderators, including the National Moderator for an academic subject area. This is a rigorous quality assurance process which ensures that our assessments meet best practice assessment methods. Once this is achieved the QAAM trademark is granted to Instant for use.

QAAMed materials are quality assured to the same standard as an external examination paper.

NOTE: For Home Economics, QAAM certification applies to Level 1 standards only (HE1.1, HE1.2, HE 1.4)



Teaching and learning materials which support assessment

The content of these materials is specifically tailored to align with the requirements of the particular standard and the New Zealand Curriculum.

The materials include (where relevant):

- direct links to the assessment materials
- content and activities which help to ensure students have the knowledge and practice opportunities to achieve up to Excellence.

Teacher's Notes key features (where relevant):

- comprehensive support notes on the delivery of learning content, with practical suggestions for how to carry out activities
- numerous resource links and references for additional learning content and activities throughout
- detailed explanation of key terms and definitions (with a particular focus on how these are to be used in the assessment)
- detailed activity answers
- templates for action plans, activity logs, evaluation forms.

Learner's Guides key features (where relevant):

- learning content is delivered via scenarios and worked examples, which focus on 'real life' situations rather than loads of theory!
- use of real articles, web pages, etc that students will encounter in their research of a topic, along with explanations to develop critical thinking
- structured in a way that parallels and complements the assessment process
- glossary boxes with key terms and definitions placed alongside relevant learning content

For more information...

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