

SUPPORTED LEARNING



NEW Supported Learning Standards

Unit #	Title	L	Cr
29298	Maintain routines and commitments	1	8
29299	Access and use facilities and services in the community	1	4
29300	Maintain hauora - personal health and well-being	1	4
29301	Demonstrate strategies to ensure personal safety	1	4
29302	Demonstrate interpersonal skills in familiar contexts	1	4
29303	Demonstrate behaviours appropriate to different types of relationships and contexts	1	4
29304	Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa	1	4
29305	Carry out a plan to achieve personal goals	1	4
29306	Apply problem solving strategies to resolve day to day issues	1	5
29307	Apply literacy skills in a range of day to day contexts	1	5
29308	Apply numeracy skills in a range of day to day contexts	1	5
29309	Plan a personal work pathway	1	4
29310	Apply basic skills and practices in a work place context	1	8
29311	Act in accordance with the basic rights and responsibilities needed for work	1	8

Current Supported Learning Standards

Unit #	Title	L	Cr
11861	Demonstrate knowledge of personal hygiene, in a supported learning context	1	3
11866	Travel on public transport, in a supported learning context	1	3
11867	Answer a phone call and refer a phone call, in a supported learning context	1	2
11869	Make phone calls, in a supported learning context	1	1
11871	Identify effective work relationships and practices, in a supported learning context	1	4
11874	Set goals, and identify and explore pathways to achieve them, in a supported learning context	1	1
11877	Select and wear clothes for different occasions and identify need to care for clothes, in a supported learning context	1	1
11879	Grow and care for plants, in a supported learning context	1	2
11880	Use safe hygiene practices with food, in a supported learning context	1	3

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Unit #	Title	L	Cr
11881	Eat out at a public food outlet, in a supported learning context	1	3
11882	Prepare and serve a light meal, in a supported learning context	1	4
11883	Participate in the preparation and serving of food, in a supported learning context	1	3
11888	Handle money, in a supported learning context	1	3
11890	Use a calculator to assist with functional numeracy, in a supported learning context	1	2
11891	Demonstrate functional knowledge of measuring length, in a supported learning context	1	3
11892	Demonstrate functional knowledge of measuring volume, in a supported learning context	1	3
11893	Demonstrate functional knowledge of measuring weight, in a supported learning context	1	3
11894	Demonstrate functional knowledge of measuring time, in a supported learning context	1	4
11897	Identify and use numbers one to ten in everyday life, in a supported learning context	1	2
11898	Identify and use numbers ten to one hundred in everyday life, in a supported learning context	1	3
11899	Participate in a leisure activity, in a supported learning context	1	3
11900	Produce, save, and print a text document on a computer, in a supported learning context	1	4
11902	Identify situations that trigger anger and the symptoms it may create, in a supported learning context	1	2
11904	Identify situations that trigger grief and the symptoms it may create, in a supported learning context	1	2
11907	Identify and interact with people from a culture different from own, in a supported learning context	1	2
11917	Make requests, in a supported learning context	1	1
11918	Clarify and follow received instructions, in a supported learning context	1	2
11921	Identify traditional occasions in own family, in a supported learning context	1	2
20075	Demonstrate knowledge of friendships or relationships, in a supported learning context	1	3

New Look Layout available on New Supported Learning Resources



Updated content

New format

New Zealand focus

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