



English Language Solutions

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ASSESSMENTS BY TOPIC

October 2016

ENGLISH LANGUAGE (EL)

Frequently Asked Questions

General

1. Why should my learners do the English Language assessments?

English language assessments cover skills in three areas; reading, writing, and speaking/listening. Assessments and qualifications in English Language may help learners with their future study or with other work and career options.

2. Do the English Language units differ from the ESOL units?

English Language is the name that NZQA has given to the domain containing qualifications and unit standards for those learners who do not have English as their first language. English Language units were previously called ESOL units. Many of the new units are similar, and the three areas of reading, writing, and speaking/listening are still covered.

3. Are the English Language units suitable for non-ESOL learners with low literacy levels?

No. The English Language units are specifically for those learners acquiring English as an additional language. All the unit standards include an explanatory note that states that English must not be the candidate's first language.

4. Are there any certificates in English Language

There are six New Zealand certificates in English Language; foundation level, level 1, level 2, and so on through to level 5. Each of the New Zealand certificates is aligned to the Common European Framework of Reference (CEFR). For example, the level 1 certificate is comparable to the CEFR high A1 – low A2. Instant offers assessments for units in the foundation level, level 1 and level 2 certificates.

5. Do my learners have to study foundation level English Language standards before they complete level 1 standards?

Although it is useful for learners to complete foundation level standards first before moving on to level 1 and level 2 standards, it is not required. It is important that learners are working at the level that is appropriate for them.

6. My learners are starting foundation level English Language. Which unit should they start with?

Learners are able to start with any unit. You may like to concentrate on one area at a time such as reading, or you may like to work on a mix of areas together– reading, writing, and speaking/listening.

1. My learners are having difficulty completing the assessment. How can I help them?

Assessment should be conducted in an environment that minimises barriers for the learner. To aid this process each set of assessment materials includes an assessor's guidelines document with information to assist teachers in conducting assessment. The assessor's guidelines document includes a step by step breakdown of how to approach the assessment with learners. The guidelines also include information regarding resits (including resit questions if appropriate) for learners. The information included in the guidelines varies according to the type of assessment. For example, the guidelines documents for reading assessments include a full set of resit questions; the guidelines documents for speaking assessments include suggested topics, and visual prompts for learners.

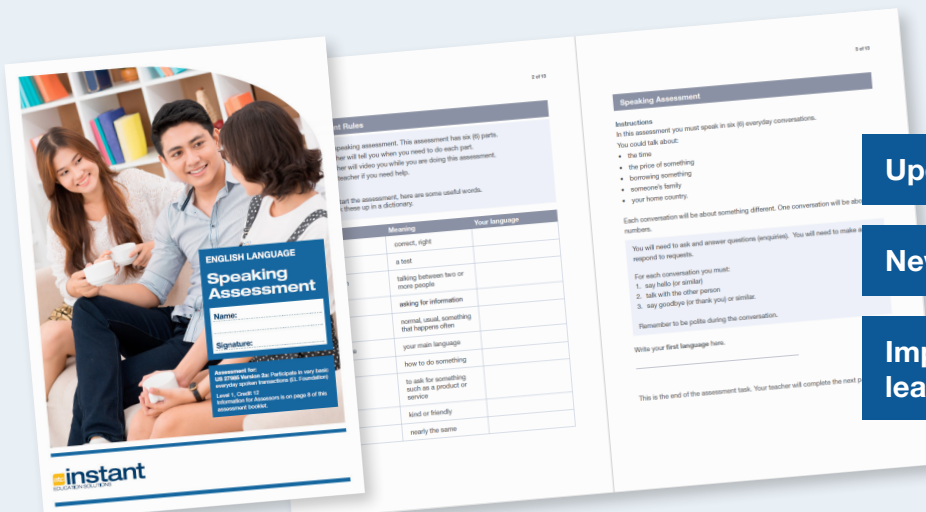
Note: NZQA issued clarifications for the English Language standards in July 2016. These clarifications are reflected in the assessment and assessor guidelines documents.

2. In the reading assessments why is the vocabulary in the instructions and questions more difficult than the text the learner has to read?

The level of the vocabulary included in the texts the learner reads is defined by the unit. For example in unit 27981 texts must be guided by the first 500 words of the New General Service List. This ensures that texts used in different assessments are comparable in terms of the level of difficulty. This requirement does not apply to task instructions or questions. Task instructions and questions have been worded as simply as possible, and the expectation is that assessors are providing assessment support to learners.

3. I am having difficulty assessing learner's completed assessments. What should I do?

The assessment sample answers produced by Instant highlight the range of answers that are expected or acceptable. Teachers should look carefully at the comments that are included in these sample answers as these will help teachers make assessment decisions.



Updated content

New format

Improved layout to aid learners

ENGLISH LANGUAGE (FOUNDATION)

LEVEL 1 60 CREDITS VERSION 1

NZQA REF: 1879

Each delivery pack includes:

- Assessment Guide, Sample Answers and Marking Schedule

QUALIFICATION REQUIREMENTS:



The English Language foundation Level 1 assessments are aimed at learners of English (as an additional language) and are ideal for learners who have no command, or very little command of the English language. The assessments for the foundation level certificate cover reading, writing, and speaking/listening skills.

The assessments for the seven English Language foundation level 1 units cover all the credits required for learners to achieve the New Zealand Certificate in English Language (Foundation) (Level 1). Learners who achieve the foundation certificate will have the language skills needed to communicate in very basic, familiar, supported environments.

This qualification provides a valuable basic level, and learners can go on to work towards the New Zealand Certificate in English Language (Level 1).

Compulsory Unit Standards

60 credits required

| Unit | L | C | Title | Calculate credit total here ▼ |
|-------|---|----|---|-------------------------------|
| 27979 | 1 | 5 | Begin to read and understand numbers, words and phrases in familiar everyday contexts (EL Foundation) | 5 |
| 27980 | 1 | 10 | Begin to read and understand very simple sentences (EL Foundation) | 10 |
| 27985 | 1 | 12 | Participate in very basic everyday spoken transactions (EL Foundation) | 12 |
| 27986 | 1 | 10 | Participate in very basic spoken personal exchanges (EL Foundation) | 10 |
| 27987 | 1 | 8 | Respond to very basic spoken instructions (EL Foundation) | 8 |
| 27994 | 1 | 5 | Copy letters and numbers (EL Foundation) | 5 |
| 27995 | 1 | 10 | Write numbers, phrases and very simple sentences (EL Foundation) | 10 |

Total 60



www.instant.org.nz/national-certificates/english-language-foundational-level-1/

THE NZQA NATIONAL CERTIFICATE IN:

ENGLISH LANGUAGE

LEVEL 1 60 CREDITS VERSION 1

NZQA REF: 1880

Each delivery pack includes:

- Assessment Guide, Sample Answers and Marking Schedule

QUALIFICATION REQUIREMENTS:

$$\begin{array}{c}
 \text{30} \\
 \text{LISTENING/} \\
 \text{SPEAKING} \\
 \text{CREDITS}
 \end{array}
 +
 \begin{array}{c}
 \text{15} \\
 \text{READING} \\
 \text{CREDITS}
 \end{array}
 +
 \begin{array}{c}
 \text{15} \\
 \text{WRITING*} \\
 \text{CREDITS}
 \end{array}
 =
 \begin{array}{c}
 \text{60} \\
 \text{CREDIT} \\
 \text{TOTAL}
 \end{array}$$

The English Language Level 1 assessments are aimed at learners of English (as an additional language) and are ideal for learners who have a minimal command of the English language. The assessments for the level 1 certificate cover reading, writing, and speaking/listening skills.

The assessments for the seven English Language level 1 units cover all the credits required for learners to achieve the New Zealand Certificate in English Language (Level 1). Learners who achieve the level 1 certificate will have the language skills needed to communicate in a supported environment.

This qualification builds on the foundation level certificate, and learners can go on to work towards the New Zealand Certificate in English Language (Level 2).

Compulsory Unit Standards**60 credits required**

| Unit | L | C | Title | Calculate credit total here ▼ |
|-------|---|----|---|-------------------------------|
| 27981 | 1 | 7 | Read and understand basic texts for practical purposes | 7 |
| 27982 | 1 | 8 | Read and understand basic texts on very familiar topics | 8 |
| 27988 | 1 | 10 | Participate in basic spoken personal exchanges | 10 |
| 27989 | 1 | 10 | Participate in basic everyday spoken transactions | 10 |
| 27990 | 1 | 10 | Participate in basic spoken instructional interactions | 10 |
| 27996 | 1 | 8 | Write basic texts on very familiar topics | 8 |
| 27997 | 1 | 7 | Write basic texts for practical purposes | 7 |

Total 60

* Additional elective unit standard available

27998 1 4 Complete basic forms on familiar topics


www.instant.org.nz/national-certificates/english-language-level-1/

THE NZQA NATIONAL CERTIFICATE IN:

ENGLISH LANGUAGE

LEVEL 2 60 CREDITS VERSION 1

NZQA REF: 1881

Each delivery pack includes:

- Assessment Guide, Sample Answers and Marking Schedule

QUALIFICATION REQUIREMENTS:

$$\begin{array}{c}
 \text{30} \\
 \text{LISTENING/} \\
 \text{SPEAKING} \\
 \text{CREDITS}
 \end{array}
 +
 \begin{array}{c}
 \text{15} \\
 \text{READING} \\
 \text{CREDITS}
 \end{array}
 +
 \begin{array}{c}
 \text{15} \\
 \text{WRITING*} \\
 \text{CREDITS}
 \end{array}
 =
 \begin{array}{c}
 \text{60} \\
 \text{CREDIT} \\
 \text{TOTAL}
 \end{array}$$

The English Language Level 2 assessments are aimed at learners of English (as an additional language). The Level 2 assessments are for learners who can use basic English language skills in a supported environment to enable them to communicate in familiar everyday situations.

The assessments for the Level 2 Certificate cover reading, writing, and speaking/listening skills. This qualification builds on the Level 1 Certificate.

The assessments for the eight English Language level 2 units cover all the credits required for learners to achieve the New Zealand Certificate in English Language (Level 2). Learners who achieve the Level 2 Certificate will have the language skills needed to communicate in basic everyday situations.

Compulsory Unit Standards**60 credits required**

| Unit | L | C | Title | Calculate credit total here ▼ |
|-------|---|----|---|-------------------------------|
| 27983 | 2 | 8 | Read and understand simple texts on familiar topics | 8 |
| 27984 | 2 | 7 | Read and understand simple texts for practical purposes | 7 |
| 27991 | 2 | 10 | Participate in simple spoken exchanges on personal and familiar topics | 10 |
| 27992 | 2 | 10 | Participate in simple spoken routine transactions | 10 |
| 27993 | 2 | 5 | Participate in simple spoken instructional interactions | 5 |
| 27999 | 2 | 8 | Write simple texts on familiar topics | 8 |
| 28000 | 2 | 7 | Write simple texts for practical purposes | 7 |
| 28022 | 2 | 5 | Demonstrate understanding of simple spoken information on familiar topics | 5 |

Total 60

* Additional elective unit standard available

28001 2 5 Complete simple forms


www.instant.org.nz/national-certificates/english-language-level-2/

ASSESSMENTS BY TOPIC

Reading Unit Standards

| Unit | L | C | Title |
|-------|---|----|---|
| 27979 | 1 | 5 | Begin to read and understand numbers, words and phrases in familiar everyday contexts (EL Foundation) |
| 27980 | 1 | 10 | Begin to read and understand very simple sentences (EL Foundation) |
| 27981 | 1 | 7 | Read and understand basic texts for practical purposes (EL) |
| 27982 | 1 | 8 | Read and understand basic texts on very familiar topics (EL) |
| 27983 | 2 | 8 | Read and understand simple texts on familiar topics (EL) |
| 27984 | 2 | 7 | Read and understand simple texts for practical purposes (EL) |

Listening and Speaking Unit Standards

| Unit | L | C | Title |
|-------|---|----|--|
| 27985 | 1 | 12 | Participate in very basic everyday spoken transactions (EL Foundation) |
| 27986 | 1 | 10 | Participate in very basic spoken personal exchanges (EL Foundation) |
| 27987 | 1 | 8 | Respond to very basic spoken instructions (EL Foundation) |
| 27988 | 1 | 10 | Participate in basic spoken personal exchanges (EL) |
| 27989 | 1 | 10 | Participate in basic everyday spoken transactions (EL) |
| 27990 | 1 | 10 | Participate in basic spoken instructional interactions (EL) |
| 27991 | 2 | 10 | Participate in simple spoken exchanges on personal and familiar topics (EL) |
| 27992 | 2 | 10 | Participate in simple spoken routine transactions (EL) |
| 27993 | 2 | 5 | Participate in simple spoken instructional interactions (EL) |
| 28022 | 2 | 5 | Demonstrate understanding of simple spoken information on familiar topics (EL) |

Writing Unit Standards

| Unit | L | C | Title |
|-------|---|----|--|
| 27994 | 1 | 5 | Copy letters and numbers (EL Foundation) |
| 27995 | 1 | 10 | Write numbers, phrases and very simple sentences (EL Foundation) |
| 27996 | 1 | 8 | Write basic texts on very familiar topics (EL) |
| 27997 | 1 | 7 | Write basic texts for practical purposes (EL) |
| 27998 | 1 | 4 | Complete basic forms on familiar topics (EL) |
| 27999 | 2 | 8 | Write simple texts on familiar topics (EL) |
| 28000 | 2 | 7 | Write simple texts for practical purposes (EL) |
| 28001 | 2 | 5 | Complete simple forms (EL) |



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