

NEW ZEALAND CERTIFICATE IN SKILLS FOR LIVING FOR SUPPORTED LEARNERS- Level 1: NZQA REF 2853

Units, Credits and Outcomes mapping

Technical Information

Level 1, 55 or 75 credits

Entry Requirements: This qualification is an entry level qualification intended for people who require specialised support with their learning. They are people with learning disabilities, including those with an intellectual disability.

Education Pathway: This qualification may lead to the New Zealand Certificate in Foundation Skills (Level 1) or other qualifications on the New Zealand Qualifications Framework at levels one and two.

Employment Pathway: Graduates of this qualification with the optional strand in Skills for Working will have the skills and knowledge to work in a structured context, with supervision.

Community Pathway: Graduates will contribute to the Aotearoa/New Zealand by participating in their community.

Qualification outcomes	Credits required	General Conditions for the programme
1. Demonstrate self-management of day to day living situations	12	Outcomes should be integrated across programme design. Programmes should demonstrate integrated assessment. The assessment of graduate profile outcomes should also be integrated into meaningful contexts, which may include community participation and/or work experience. The context is respectful to Te Tiriti o Waitangi.
2. Maintain personal safety, health and well-being.	8	
3. Participate and interact in everyday situations.	16	It is necessary for secondary and tertiary providers to work together to consider the learning journey for the target learners. It is suggested that learners may achieve some learning in secondary and be credited with unit standards. They may then continue their pathway of learning at a tertiary organisation towards the Social Skills qualification.
4. Participate in planning a future pathway to achieve personal goals.	4	
5. Apply problem-solving strategies to resolve day to day issues.	5	The programme leading to this qualification recognises the: -Code of Health and Disability Services Consumers Rights -Role of the Health and Disability Commissioner -United Nations 'International agreement on the rights of disabled people' to ensure disabled persons are aware of, and understand their basic rights. It is recommended that the programme leading to this qualification recognises that the candidate will require a longer period to acquire and consolidate the skills and knowledge required. The programme may require a longer period of learning than the 550 hours of teaching and learning, as determined by the 55 credits assigned to this qualification. Normally 1 credit equates to 10 hours of teaching and learning. For candidates of this qualification, 1 credit may equate to 20 hours of teaching and learning.
6. Apply literacy and numeracy skills required for day to day living	10	
OPTIONAL STRAND. Outcomes for Skills for Working	20	

		<p>Assessment opportunities will occur in the learner’s wider community in order to increase their participation and advance their self-determination.</p> <p>Evidence of achievement must occur on more than one occasion.</p> <p>Evidence statements can be collected from observers and participants, using appropriate technology.</p> <p>Anticipated support may be utilised as required e.g. cues and adaptive communication tools.</p> <p>Responses could be verbal, written or non-verbal and include the use of adaptive or assistive technology. It is expected that the level of support is reflected in the evidence statements.</p> <p>Supported Learning unit standards may be used to assess parts or all of the qualification outcomes.</p>
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Transition Information: This qualification replaces the National Certificate in Work and Community Skills (Supported Learning) (Level 1) [Ref: 0853].

Unit Standard Cross Reference Matrix – Qualification Outcomes

Unit	Title	OUTCOMES							Level	Credit
		1	2	3	4	5	6	O p		
All of these units must be included for Outcome 1										
<i>Demonstrate self-management of day to day living situations</i>										
29298	Maintain routines and commitments	✓							1	8
29299	Access and use facilities and services in the community	✓							1	4
All of these units must be included for Outcome 2										
<i>Maintain personal safety, health and well-being.</i>										
29300	Maintain hauora - personal health and well-being		✓						1	4
29301	Demonstrate strategies to ensure personal safety		✓						1	4
All of these units must be included for Outcome 3										
<i>Participate and interact in everyday situations.</i>										
29302	Demonstrate interpersonal skills in familiar contexts			✓					1	4
29303	Demonstrate behaviours appropriate to different types of relationships and contexts			✓					1	4
29304	Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa			✓					1	4
All of these units must be included for Outcome 4										
<i>Participate in planning a future pathway to achieve personal goals.</i>										
29305	Carry out a plan to achieve personal goals				✓				1	4
All of these units must be included for Outcome 5										
<i>Apply problem-solving strategies to resolve day to day issues.</i>										
29306	Apply problem solving strategies to resolve day to day issues					✓			1	5
All of these units must be included for Outcome 6										
<i>Apply literacy and numeracy skills required for day to day living</i>										
29307	Apply literacy skills in a range of day to day contexts						✓		1	5
29308	Apply numeracy skills in a range of day to day contexts						✓		1	5
All of these units must be included for the Optional Strand if completed										
<i>Outcomes for Skills for Working</i>										
29309	Apply basic skills required to plan a work pathway							✓	1	4
29310	Apply basic skills and practices required to carry out tasks in a work context							✓	1	8
29311	Act in accordance with the basic rights, responsibilities and requirements needed for work							✓	1	8

NOTE: Extra Credits needed for Outcome 3 = 4 Credits to cover Tikanga

Level One Tikanga Concept unit standards may be used to assess parts of this outcome. Instant Education Solutions currently does not have any Tikanga unit standards to meet this requirement. However, we recommend the following:

These units if selected will meet the credit requirements of Outcome 3										
<i>Participate and interact in everyday situations.</i>										
16165	Describe a hui and the roles associated with hui in accordance with tikanga and/or kawa			✓					1	2
27105	Describe and explain the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho			✓					1	2