

NZ Certificate in Education and Care (Level 3) Course Options

NZQA Ref 2849

Qualification Option 1

Unit	Name		Cr	Outcomes covered								Totals	
				1	2	3	4	5	6	7	8		
10026	Demonstrate knowledge of children's development and learning and their relevance to an ECE service	MUST DO	5	5									5
29863	Develop, implement and evaluate a learning plan based on observation of a child in an ECE service	MUST DO	5	5									5
29864	Demonstrate knowledge of attachment theories, behaviours and transition support in an ECE service	MUST DO	3	3									3
10013	Explain the relevance of the New Zealand Early Childhood Curriculum, Te Whāriki, as a framework for ECE programme development	MUST DO	2	2									2
26707	Describe the value of play and create resources for children's development and learning in an ECE service	MUST DO	4	4									4
29865	Describe and reflect on practices to protect and promote the health and holistic wellbeing of children in an ECE service	MUST DO	4		4								4
29866	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an ECE service	MUST DO	2		2								2
10019	Describe and contribute to safe practices and a safe environment for children in an ECE service	MUST DO	3		3								3
29856	Describe and demonstrate care practices for infants and toddlers.	MUST DO	2		2								2
29867	Demonstrate knowledge of diverse whānau/families and use a range of effective communication strategies in an ECE service	MUST DO	5			5							5
26708	Develop respectful, reciprocal and responsive relationships with children in an ECE service	MUST DO	4			4							4
29868	Demonstrate professional behaviour and manage personal health and wellbeing in an ECE service	MUST DO	4				4						4
29869	Demonstrate knowledge of ethical responsibility to guide practice in an ECE service.	MUST DO	3					3					3
29870	Demonstrate knowledge of te Tiriti o Waitangi, legislation and organisations relevant to ECE services in New Zealand	MUST DO	4						4				4
29871	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand	MUST DO	3							3			3
*	Use basic te reo Māori and tikanga Māori within a familiar early childhood context to promote awareness of Māori as tangata whenua.											4	4
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TOTALS				19	11	9	4	3	4	3	7	60	
NEEDED				20	10	7	5	3	4	4	7		
DIFFERENCE				-1	1	2	-1	0	0	-1	0		
25459	Provide first aid for young children (OPTIONAL)	OPTIONAL	1		1								1
*Choose Suitable Units from the following Selection to make up 60 Credits - see over page													

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23093	Māori Management - Generic Describe relevance and application of the principles of the Treaty of Waitangi in the workplace	5	5
16049	Te Mātauranga Māori Whānui Compare the English and Māori versions of te Tiriti o Waitangi/ the Treaty of Waitangi	4	4
16050	Te Mātauranga Māori Whānui Explain the historical impact of te Tiriti o Waitangi/ the Treaty of Waitangi	8	8
27124	Tikanga Concepts Identify and explain the concepts of whānau, hapū and iwi in accordance with tikanga	3	3
16042	Tikanga Concepts Explain the concept, and use, of whakapapa in relation to Māori history	4	4
16057	Tikanga Concepts Describe the history of Māori spiritual beliefs and practices	6	6