

Units becoming available throughout 2017

# NEW ZEALAND CERTIFICATE IN EARLY CHILDHOOD EDUCATION AND CARE

Level 3  
NZQA Ref: 2849

atc **instant**  
EDUCATION SOLUTIONS

60  
CREDITS

## One Programme Option

There is one possible option to achieve the graduate outcomes of this qualification. If this option does not suit your unique needs then select individual standards from the list below. You can then determine your own additional specific content to ensure your programme will meet the required qualification outcomes.

1 PROGRAMME OPTION

### Select all these required units = 60 CREDITS

Level Credit

#### Culturally Responsive Practice

10013	Explain the relevance of the New Zealand Early Childhood Curriculum, Te Whāriki, as a framework for ECE programme development	3	2
10026	Demonstrate knowledge of children's development and learning and their relevance to an ECE service	3	5
26707	Describe the value of play and create resources for children's development and learning in an ECE service	3	4
29863 <b>SE</b>	Develop, implement and evaluate a learning plan based on observation of a child in an ECE service	3	5
29864	Demonstrate knowledge of attachment theories, behaviours and transition support in an ECE service	3	3

#### Health and Wellbeing

25459	Provide first aid for young children	2	1
29856 <b>SE</b>	Describe and demonstrate care practices for infants and toddlers	2	2
10019 <b>SE</b>	Describe and contribute to safe practices and a safe environment for children in an ECE service	3	3
29865	Describe and reflect on practices to protect and promote the health and holistic wellbeing of children in an ECE service	3	4
29866 <b>PM</b>	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an ECE service	3	2

#### Develop and maintain respectful relationships

26708 <b>SE</b>	Develop respectful, reciprocal and responsive relationships with children in an ECE service	3	4
29867	Demonstrate knowledge of diverse whānau/families and use a range of effective communication strategies in an ECE service	3	5

#### Professional Practice

29868 <b>SE</b>	Demonstrate professional behaviour and manage personal health and wellbeing in an ECE service	3	4
29869	Demonstrate knowledge of ethical responsibility to guide practice in an ECE service	3	3
29870	Demonstrate knowledge of te Tiriti o Waitangi, legislation and organisations relevant to ECE services in New Zealand	3	4
29871	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand	3	3

#### Tangata Whenua

*	Use basic te reo Māori and tikanga Māori within a familiar early childhood context to promote awareness of Māori as tangata whenua	2	3
*	Use basic te reo Māori and tikanga Māori within a familiar early childhood context to promote awareness of Māori as tangata whenua	3	4

**SE** Signifies that placement tasks need to be completed in an **ECE Service Environment**.

**PM** Signifies that a unit involves **preparing a meal**.

\* For a range of unit standard options, see our ECE Level 3 brochure: <http://www.instant.org.nz/total-solutions/new-zealand-certificates/>

For a complete certificate solution, visit [www.instant.org.nz/ece3](http://www.instant.org.nz/ece3)



## MORE INFORMATION

### Gaining Programme Approvals

The combination of standards selected for this qualification meet all qualification outcomes. A separate technical specification is available from our website to help gain programme approval.

### Pricing Options

Different price options are available based on the standards selected. Contact us for a customised quote based on your unique needs.

### Entry Requirements

There are no mandatory prerequisites to meet regulatory body or legislative requirements for this qualification. Completion of this qualification requires practical experience within an early childhood setting. These placements will require the candidate to pass a safety check consistent with the requirements of the Vulnerable Children Act 2014.

### Employment Pathways

Graduates of this qualification will have the introductory skills and knowledge to work in an entry-level carer role in a range of early childhood contexts, such as centre-based, home-based, hospital based, parent-led, or culturally-based environments. Graduates may be involved as a home-based educator in sole charge under specific supervision; as kaiāwhina to provide support for preparing and implementing activities; in paid or unpaid roles.

### Pathway to higher level qualifications

Graduates of this qualification may undertake further study towards the following:

- New Zealand Certificate in Early Childhood Education and Care (Level 4) [Ref: 2850]
- New Zealand Diploma in Early Childhood Education and Care (Level 5) [Ref: 2851]

or proceed to commence a Level 7 initial teacher education (ECE) qualification under specified criteria.

Graduates that have appropriate te reo Māori skills may undertake further study towards:

- Te Puāwaitanga o te Mokopuna (Level 4) [Ref: 2856]
- Te Mana o te Mokopuna (Level 3) [Ref: 2854]

This qualification may contribute to the National Certificate of Educational Achievement (Level 3) [Ref: 1039].

### Transition Information

This qualification replaced the National Certificate in Early Childhood Education and Care (Level 3) [Ref: 0403].

### What's the next step?

For a free quote or further queries, simply phone your Instant Representative on **0800 864 863** or visit **[www.instant.org.nz](http://www.instant.org.nz)**